

1. Record Nr.	UNINA9910972350903321
Autore	Amussen Susan Dwyer
Titolo	Caribbean exchanges : slavery and the transformation of English society, 1640-1700 // Susan Dwyer Amussen
Pubbl/distr/stampa	Chapel Hill, : University of North Carolina Press, c2007
ISBN	979-88-908813-0-4 1-4696-0593-7 0-8078-8883-4
Edizione	[1st ed.]
Descrizione fisica	1 online resource (317 p.)
Classificazione	15.85 15.70
Disciplina	306.3/620941
Soggetti	Slavery - Great Britain - Colonies - History Slavery - West Indies, British - History Social change - England - History - 17th century England Social conditions 17th century England Civilization Caribbean influences
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [273]-292) and index.
Nota di contenuto	The English Caribbean and Caribbean England -- Trade and settlement : England and the world in the seventeenth century -- Islands of difference : crossing the Atlantic, experiencing the West Indies -- A happy and innocent way of thriving : planting sugar, building a society -- Right English government : law and liberty, service and slavery -- Due order and subjection : hierarchy, resistance, and repression -- If her son is living with you she sends her love : the Caribbean in England, 1650-1700 -- Race, gender, and class crossing the English Atlantic.
Sommario/riassunto	English colonial expansion in the Caribbean was more than a matter of migration and trade. It was also a source of social and cultural change within England. Finding evidence of cultural exchange between England and the Caribbean as early as the seventeenth century, Susan Dwyer Amussen uncovers the learned practice of slaveholding. As English colonists in the Caribbean quickly became large-scale slaveholders, they established new organizations of labor, new uses of authority, new laws, and new modes of violence, punishment, and repression in order

to manage slaves. Concentrating on Barb

2. Record Nr.	UNINA9910965914703321
Autore	Gross Miraca U. M
Titolo	Exceptionally gifted children / / Miraca U.M. Gross
Pubbl/distr/stampa	London ; ; New York, : RoutledgeFalmer, 2004
ISBN	1-134-92250-7 1-134-37796-7 0-415-31491-7 1-134-37797-5 1-280-05775-0 0-203-56155-4
Edizione	[2nd ed.]
Descrizione fisica	1 online resource
Classificazione	77.32 81.89
Disciplina	371.95/0994
Soggetti	Gifted children - Education - Australia
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. [282]-297) and index.
Nota di contenuto	The scope of the problem -- Gifted education in Australia -- Methodology and procedures of the study -- Early development and physical health -- Family characteristics and family history -- Academic achievement levels -- Reading development and recreational interests -- School history -- Psychosocial development -- Where are they now? 1993-2003 -- The exceptionally gifted : recognition and response.
Sommario/riassunto	The first edition of this book, published in 1993, introduced 15 remarkable children, some of the most gifted young people ever studied, and traced their path through school, exploring their academic achievements (and in some cases enforced underachievement), their emotional development, their social relationships and their family relationships and upbringing. This new edition reviews these early years but also follows the young people over a subsequent 10 years into adulthood.

No previous study has traced so closely and so sensitively the intellectual, social and emotional development of highly gifted young people. This twenty-year study reveals the ongoing negative, academic and social, effects of prolonged under-achievement and social isolation imposed on gifted children by inappropriate curriculum and class placement and shows clearly the long lasting benefits of thoughtfully planned individual educational programs. The young adults of this study speak out and show how what happened in school has influenced and still influences many aspects of their lives. Miraca Gross provides a clear, practical blueprint for teachers and parents who recognize the special learning needs of gifted children and seek to respond effectively.--BOOK JACKET.
