

- |                         |                                   |
|-------------------------|-----------------------------------|
| 1. Record Nr.           | UNICAMPANIAVAN0045578             |
| Titolo                  | Progress in probability           |
| Pubbl/distr/stampa      | Basel [etc.], : Birkhäuser, 1981- |
| ISSN                    | 1050-6977                         |
| Lingua di pubblicazione | Non definito                      |
| Formato                 | Materiale a stampa                |
| Livello bibliografico   | Collezione                        |
- 
- |                         |   |
|-------------------------|---|
| 2. Record Nr.           | UNINA9910965897803321   |
| Titolo                  | Applied memory / / Matthew R. Kelley, editor  |
| Pubbl/distr/stampa      | New York, : Nova Science Publishers, c2009  |
| ISBN                    | 1-62417-682-8   |
| Edizione                | [1st ed.]   |
| Descrizione fisica      | 1 online resource (367 p.)  |
| Altri autori (Persone)  | KelleyMatthew R. <1974->  |
| Disciplina              | 153.1/2   |
| Soggetti                | Memory  |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references and index.  |
| Nota di contenuto       | Intro -- APPLIED MEMORY -- APPLIED MEMORY -- LIBRARY OF CONGRESS CATALOGING-IN-PUBLICATION DATA -- DEDICATION -- CONTENTS -- PREFACE -- Chapter 1: IRONIC EFFECTS OF CENSORSHIP: GENERATING CENSORED LYRICS ENHANCES MEMORY -- ABSTRACT -- INTRODUCTION -- EXPERIMENT 1 -- Method -- Results and Discussion -- EXPERIMENT 2 -- Method -- Results and Discussion -- EXPERIMENT 3 -- Method -- Results and Discussion -- CONCLUSION -- FUTURE DIRECTIONS -- AUTHOR NOTE -- REFERENCES -- Chapter 2: STUDYING WITH MUSIC: IS THE IRRELEVANT SPEECH EFFECT RELEVANT? -- ABSTRACT -- INTRODUCTION -- THE IRRELEVANT SPEECH EFFECT IN THE LABORATORY -- MUSIC AS IRRELEVANT SPEECH -- EXPERIMENT 1 -- Method -- Results and Discussion -- EXPERIMENT 2 -- Method -- Results and Discussion -- GENERAL DISCUSSION -- APPENDIX A -- |

APPENDIX B -- REFERENCES -- Chapter 3: VERBALIZING MUSICAL MEMORIES -- ABSTRACT -- INTRODUCTION -- VERBAL OVERSHADOWING AND THE ROLE OF PERCEPTUAL EXPERTISE -- THE MUSIC DOMAIN -- THE PRESENT EXPERIMENT: VERBAL OVERSHADOWING IN MUSIC MEMORY -- Method -- Results -- CONCLUSION -- REFERENCES -- Chapter 4: THE ISOLATION EFFECT AND ADVERTISING: ARE UNUSUAL ADVERTISEMENTS REMEMBERED BETTER? -- ABSTRACT -- INTRODUCTION -- THE ISOLATION EFFECT -- THE ISOLATION EFFECT IN ADVERTISING -- EXPERIMENT 1 -- Method -- RESULTS AND DISCUSSION -- EXPERIMENT 2 -- Method -- Results and Discussion -- CONCLUSION -- REFERENCES -- Chapter 5: APPLIED PART-SET CUING -- ABSTRACT -- INTRODUCTION -- EXPLANATIONS OF THE PART-SET CUING PHENOMENA -- APPLICATIONS OF PART SET CUING -- EXPERIMENT 1 -- Method -- Results and Discussion -- EXPERIMENT 2 -- Method -- Results and Discussion -- CONCLUSION -- REFERENCES -- Chapter 6: HYPERMNESIA, REMINISCENCE, AND REPEATED TESTING -- ABSTRACT -- INTRODUCTION -- BASIC FINDINGS AND THEORIES -- EDUCATION -- EYEWITNESS MEMORY -- SOURCE MEMORY -- AGING. CLINICAL PSYCHOLOGY -- CONCLUSION -- REFERENCES -- Chapter 7: PLACEBOS AND MEMORY -- ABSTRACT -- INTRODUCTION -- WHY DO WE GET PLACEBO EFFECTS? -- THE BALANCED PLACEBO DESIGN (BPD) -- THE MISINFORMATION EFFECT -- ALCOHOL AND THE MISINFORMATION EFFECT -- PRESENT STUDY -- METHOD -- RESULTS AND DISCUSSION -- MECHANISMS OF THE R273 EFFECT -- THEORETICAL IMPLICATIONS -- PRACTICAL IMPLICATIONS -- REFERENCES -- Chapter 8: FLASHBULB MEMORY FOR SEPTEMBER 11 AND THE COLUMBIA SPACE SHUTTLE DISASTER -- ABSTRACT -- INTRODUCTION -- FLASHBULB MEMORY CHARACTERISTICS -- GROUP DIFFERENCES IN FLASHBULB MEMORY -- EMOTIONAL REACTION AND THE FORMATION OF FLASHBULB MEMORIES -- SUMMARY AND INTRODUCTION TO THE STUDY -- METHOD -- RESULTS -- ANALYSIS OF FREE-RECALL RESPONSES -- CONCLUSION -- AUTHOR NOTES -- APPENDIX: FLASHBULB MEMORY QUESTIONNAIRE -- REFERENCES -- Chapter 9: THE MAGNITUDE GAP: REVEALING DIFFERENCES IN RECALL BETWEEN VICTIMS AND PERPETRATORS -- ABSTRACT -- INTRODUCTION -- THE MAGNITUDE GAP -- REEXAMINING THE MAGNITUDE GAP -- METHOD -- RESULTS -- TRUTH COMMISSIONS -- THE SOUTH AFRICAN TRUTH AND RECONCILIATION COMMISSION -- REFERENCES -- Chapter 10: PROSPECTIVE PERSON MEMORY -- ABSTRACT -- INTRODUCTION -- TRACKING DOWN FUGITIVES AND RESCUING MISSING CHILDREN -- THEORETICAL ACCOUNTS OF PROSPECTIVE MEMORY -- SYSTEM VARIABLES AND ESTIMATOR VARIABLES -- TO CATCH A THIEF -- FINDING MISSING CHILDREN -- CONCLUSION -- REFERENCES -- Chapter 11: REMEMBERING SOCIAL INFORMATION: A FUNCTIONAL ANALYSIS -- ABSTRACT -- INTRODUCTION -- IS SOCIALLY-ACQUIRED MISINFORMATION ESPECIALLY HARMFUL? -- SOCIAL PRESSURE CAN INFLUENCE PARTICIPANTS' MEMORY REPORTS -- A FUNCTIONALIST PERSPECTIVE ON MEMORY FOR SOCIAL INFORMATION -- THE SOCIAL BRAIN HYPOTHESIS -- A TEST OF THE SOCIAL PROCESSING ADVANTAGE -- Method -- Results -- CONCLUSION -- AUTHOR NOTE -- REFERENCES. Chapter 12: CAN WE DETERMINE THE FUNCTIONS OF EVERYDAY INVOLUNTARY AUTOBIOGRAPHICAL MEMORIES? -- ABSTRACT -- INTRODUCTION -- THREE VIEWS ON THE FUNCTIONALITY OF INVOLUNTARY MEMORY -- Method -- Results -- CONCLUSION -- APPENDIX CLOSED-ENDED ITEMS USED IN THE 10-DAY AND SINGLE-RECORD DIARIES 10-DAY DIARY ITEMS -- REFERENCES -- Chapter 13:

REMEMBERING WHAT WE DID: HOW SOURCE MISATTRIBUTIONS ARISE FROM VERBALIZATION, MENTAL IMAGERY, AND PICTURES -- ABSTRACT -- INTRODUCTION -- THE SOURCE MONITORING FRAMEWORK -- THE ROLE OF VERBAL MISINFORMATION AND DESCRIPTIVE NARRATIVES IN SOURCE MISATTRIBUTIONS -- THE ROLE OF MENTAL IMAGERY IN SOURCE MISATTRIBUTIONS -- THE ROLE OF PICTURES AND PHOTOGRAPHS IN SOURCE MISATTRIBUTIONS -- Method -- Results -- DISCUSSION AND PRELIMINARY FINDINGS FROM ADDITIONAL STUDIES -- CONCLUSION -- AUTHOR NOTE -- REFERENCES -- Chapter 14: CHILDREN IN AN INFORMATION SOCIETY: THE RELATIONS BETWEEN SOURCE MONITORING, MENTAL-STATE UNDERSTANDING AND KNOWLEDGE ACQUISITION IN YOUNG CHILDREN -- ABSTRACT -- INTRODUCTION -- THE SOURCE-MONITORING FRAMEWORK -- THE RELATIONSHIP BETWEEN SOURCE MONITORING AND KNOWLEDGE ACQUISITION -- THE RELATION BETWEEN MENTAL-STATE UNDERSTANDING AND KNOWLEDGE ACQUISITION -- THE RELATION BETWEEN MENTAL-STATE UNDERSTANDING AND SOURCE MONITORING -- THE PRESENT STUDY -- Method -- Results -- CONCLUSION -- ACKNOWLEDGEMENTS -- REFERENCES -- Chapter 15: CHILDREN'S STRATEGIC REGULATION OF MEMORY ACCURACY -- ABSTRACT -- INTRODUCTION -- THEORETICAL BACKGROUND -- DEVELOPMENTAL PROGRESSION OF THE PROCESSES INVOLVED IN THE STRATEGIC REGULATION OF MEMORY ACCURACY -- STRATEGIC REGULATION OF MEMORY ACCURACY IN CHILDREN -- STRATEGIC MEMORY REGULATION UNDER MISLEADING QUESTIONING -- THE INFLUENCE OF THE UNDERLYING KNOWLEDGE FOR THE STRATEGIC REGULATION OF MEMORY ACCURACY. CHILDREN'S STRATEGIC REGULATION SKILLS IN THE CONTEXT OF SEMANTIC KNOWLEDGE TESTS -- THE PRESENT STUDY -- Method -- Results and Discussion -- CONCLUSION -- ACKNOWLEDGEMENT -- REFERENCES -- Chapter 16: APPLYING MEMORY THEORY TO DREAM RECALL: ARE DREAMS AND WAKING MEMORIES THE SAME? -- ABSTRACT -- INTRODUCTION -- THEORIES OF DREAM RECALL AND ITS FAILURE -- CHARACTERISTICS OF DREAM MEMORIES -- DIRECT INVESTIGATIONS OF DREAM RECALL -- DIARIES IN MEMORY RESEARCH -- EXPERIMENT 1 -- Method -- Results -- Discussion -- EXPERIMENT 2 -- Results -- Discussion -- CONCLUSION -- APPENDIX A: DIARY TEMPLATE FOR DREAMS AND EVENTS -- APPENDIX B: UNRELATED LURE SENTENCES FOR RECOGNITION -- REFERENCES -- Chapter 17: OUR LIFE'S LONG TERM WORK WITH OUR SMALL SHORT-TERM MEMORY: BUILDING BASIC MEMORIES INTO MORE COMPLEX KNOWLEDGE -- ABSTRACT -- INTRODUCTION -- Growing your Memory -- LIFE IS SHAPED IN FAMILY EVENTS -- A CHILD CARVES HER OWN MIND BLOCKS -- EPISODIC MEMORIES, CHILDHOOD AMNESIA, AND GROWTH OF THE ALERT UNCONSCIOUS -- PROCEDURAL MEMORIES DRIFT OUT OF CONSCIOUSNESS -- DECLARATIVE MEMORIES FOR REMEMBERING GENERALITIES-ALLOCATING CONSCIOUSNESS WELL -- AN IMPORTANT DUALITY OF MEMORY -- A BASIC FACT ABOUT WORKING MEMORY -- WORKING MEMORY'S DIMENSIONAL ELASTICITY PRESERVES NUMERICAL CONSTANCY -- RATS R US: THE COMPARATIVE STUDY OF WORKING MEMORY CAPACITY -- A FAIR INTERSPECIES COMPETITION -- STRANGE "TIME PARADOXES" OF WORKING MEMORY -- DISTINCTIVENESS, THE SERIAL POSITION EFFECT, AND THE "RATIO RULE" -- NATURE AND NURTURE: CHILDREN ALSO HAVE ABOUT THE SAME WORKING MEMORY CAPACITY -- MISLEADING HEURISTICS CAN PLAGUE SCIENTISTS AS MUCH AS ANYONE ELSE -- "Scale Independence," not Always, but Sometimes -- CONVERGENT EVOLUTION -- CONVERGENT EVOLUTION AND WORKING MEMORY CAPACITY -- REGULATION OF QUANTITY IN

WORKING MEMORY -- PARALLEL PROCESSING ONLY UNDER SPECIAL CONDITIONS.

CONSTANTS OF NATURE: PRECISE ONES, FUZZY ONES -- A "THEORY OF RELATIVITY" FOR WORKING MEMORY -- SEVEN IS MODEST --

ORGANIZING THOUGHTS: WORKING MEMORY CAPACITY MAXES OUT -- DEVELOPMENTAL SHAPING AND ITS EVOLUTION: UNITS BUILT OF UNITS THAT CAME TOGETHER EARLIER -- A BRIEF NOTE ON POSSIBLE BRAIN FOUNDATIONS OF WORKING MEMORY -- HALF OF  $7 \pm 2$  IS 3 OR 4: TWO

"PHASES" OF MEMORY, OR "LEVELS OF BINDING" -- THE SECRET OF LIFE : BUILDING ELEMENTS FROM EARLIER ELEMENTS -- REFERENCES -- INDEX.

---

### Sommario/riassunto

The goal of the Applied Memory volume is to highlight many interesting and creative applications of basic memory phenomena that are underrepresented, or even unrepresented, in the literature. Authors were charged with the task of reviewing relevant basic and applied research and offering new empirical investigations into the applications of these benchmark phenomena. To this end, Applied Memory, consists of 17 chapters that explore the influences of generation, irrelevant speech, verbal overshadowing, isolation, part-set cuing, reminiscence, hyperemnesia, placebos, mental state, metamemory knowledge, flashbulb events, and traumatic events on memory in everyday settings, as well as applications of source memory, social memory, involuntary autobiographical memory, dream memory, and strategic memory regulation. The volume is designed as a resource for basic and applied memory researchers and as a supplementary text in graduate or upper-level undergraduate courses in cognitive psychology, human memory, or applied psychology.

---