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Part 4: The structure and content of primary education 14. The structure of primary education: England and other countries; 15. Primary curriculum and assessment: England and other countries; 16. Primary curriculum futures; Part 5: Outcomes, standards and assessment in primary education; 17. Standards and quality in English primary schools over time: the national evidence; 18. Standards in English primary education: the international evidence; 19. The quality of learning: assessment alternatives for primary education; Part 6: Teaching in primary schools Structures and processes

20. Learning and teaching in primary schools: insights from TLRP 21. Classes, groups and transitions: structures for learning and teaching; 22. Primary schools: the built environment; Part 7: Teaching in primary schools Training, development and workforce reform; 23. Primary schools: the professional environment; 24. Primary teachers: initial teacher education, continuing professional development and school leadership development; 25. Primary workforce management and reform; Part 8: Policy frameworks Governance, funding, reform and quality assurance

26. The governance and administration of English primary education 27. The funding of English primary education; 28. Quality assurance in English primary education; 29. The trajectory and impact of national reform: curriculum and assessment in English primary schools; Appendix 1. The Cambridge Primary Review: remit and process; Appendix 2. The Cambridge Primary Review: perspectives, themes and questions; Appendix 3. The Cambridge Primary Review: research surveys; Author index; Subject index

Sommario/riassunto

The Cambridge Primary Review Research Surveys is the outcome of the Cambridge Primary Review - England's biggest enquiry into primary education for over forty years. Fully independent of government, it was launched in 2006 to investigate the condition and future of primary education at a time of change and uncertainty and after two decades of almost uninterrupted reform. Ranging over ten broad themes and drawing on a vast array of evidence, the Review published thirty-one interim reports, including twenty-eight surveys of published research, provoking media headlines and public debate
