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Titolo	Learning communities 2.0 : educating in the age of empowerment // Charles J. Schwahn and William G. Spady
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Edizione	[1st ed.]
Descrizione fisica	1 online resource (179 p.)
Classificazione	81.61
Altri autori (Persone)	SpadyWilliam G
Disciplina	371.2/07
Soggetti	School improvement programs - United States Educational leadership - United States Professional learning communities - United States Educational change - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Published in partnership with the American Association of School Administrators."
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Transformational change: from educentrism to empowering learning communities -- Establishing a collegial culture of professionalism -- Creating a transformational philosophy and rationale -- Deriving life performance learner outcomes -- Implementing an empowering learning system: paradigm change in action -- Using mass customized learning to restructure for success -- Building an aligned support structure -- Epilogue: learning in the age of empowerment.
Sommario/riassunto	Drawing on mountains of insightful research and innovative practices from their vast experience and international consulting work in education, they clearly, systematically, and compellingly describe the distinguishing and defining components of ELCs, why ELCs are desperately needed in today's Age of Empowerment, how ELCs differ from 'educentric' schools, how ELCs function, the life-performance outcomes that shape ELCs' instructional priorities, and the strategies, frameworks, and transformational technologies that local communities can use to design and implement the key elements of ELCs in a

