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Autore	Jensen Eric
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Descrizione fisica	1 online resource (151 p.)
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Soggetti	Arts - Study and teaching - United States Cognition in children - United States Curriculum planning - United States
Lingua di pubblicazione	Inglese
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Arts as a major discipline -- Musical arts -- Visual arts -- Kinesthetic arts -- Arts and assessment.
Sommario/riassunto	"How do the arts stack up as a major discipline? What is their effect on the brain, learning, and human development? How might schools best implement and assess an arts program?" Eric Jensen answers these questions - and more - in this book. To push for higher standards of learning, many policymakers are eliminating arts programs. To Jensen, that's a mistake. This book presents the definitive case, based on what we know about the brain and learning, for making arts a core part of the basic curriculum and thoughtfully integrating them into every subject. Separate chapters address musical, visual, and kinesthetic arts in ways that reveal their influence on learning. What are the effects of a fully implemented arts program? The evidence points to the following: * Fewer dropouts * Higher attendance * Better team players * An

increased love of learning* Greater student dignity * Enhanced creativity* A more prepared citizen for the workplace of tomorrow* Greater cultural awareness as a bonus

To Jensen, it's not a matter of choosing, say, the musical arts over the kinesthetic. Rather, ask what kind of art makes sense for what purposes. How much time per day? At what ages? What kind of music? What kind of movement? Should the arts be required? How do we assess arts programs? In answering these real-world questions, Jensen provides dozens of practical, detailed suggestions for incorporating the arts into every classroom.
