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Autore	White John <1934 November 7->
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Edizione	[1st ed.]
Descrizione fisica	1 online resource (219 p.)
Disciplina	155.4/13 370.15
Soggetti	Cognition in children Child psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Contents; Acknowledgements; Introduction; What is the child's mind?; Concepts and concept learning; Beliefs: maps by which we steer; Do minds develop?; Who needs intelligence?; What is thinking?; Imagination and creativity; Motivating children; Educating the emotions; The whole child; Appendix More about minds; Works referred to in the text; Index
Sommario/riassunto	How does a child's mind work? And what should parents know about it to help them in their daily interaction with children? This book is a fascinating, non-technical introduction to the mental life of the child. Written in a simple, accessible way for those without an academic background in philosophy, the book explores and explains key elements of the child's mind without overwhelming the reader with

complicated theories. Some of the areas discussed are: how children learn concepts the acquisition of beliefs, skills, knowledge and understanding the place of memory can we teach thinking skills? what is intelligence? imagination and creativity the development of emotion connections between home life, education and the school curriculum.

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