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Altri autori (Persone)	KoenigJudith A
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Nota di contenuto	""Front Matter""; ""Acknowledgments""; ""Contents""; ""1 Introduction""; ""2 Background and Problem Statement""; ""3 Legal and Political Contexts for Including Students with Special Needs in Assessment Programs""; ""4 State Policies on Including, Accommodating, and Reporting Results for Students with Special Needs""; ""5 Policies and Experiences in Two States""; ""6 Effects of Accommodations on Test Performance""; ""7 Summing Up: Synthesis of Issues and Directions for Future Study""; ""References""; ""Appendix A Workshop Agenda""; ""Appendix B Workshop Participants""
Sommario/riassunto	At the request of the U.S. Department of Education, the National Research Council's (NRC) Board on Testing and Assessment (BOTA) convened a workshop on reporting test results for individuals who receive accommodations during large-scale assessments. The workshop brought together representatives from state assessment offices, individuals familiar with testing students with disabilities and English-language learners, and measurement experts to discuss the

policy, measurement, and score use considerations associated with testing students with special needs.
