Record Nr. UNINA9910965768203321 Autore Erkens Cassandra **Titolo** Leading by design: an action framework for PLC at Work leaders // Cassandra Erkens, Eric Twadell Bloomington, Ind., : Solution Tree Press, 2012 Pubbl/distr/stampa **ISBN** 9781935542315 1935542311 Edizione [1st ed.] Descrizione fisica 1 online resource (216 p.) Altri autori (Persone) TwadellEric Disciplina 371.14/8 Soggetti Teaching teams Teachers - Professional relationships Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. 189-194) and index. ""Acknowledgments ""; ""Table of Contents ""; ""About the Authors ""; Nota di contenuto ""Foreword ""; ""Introduction ""; ""Chapter 1: Leading to Learn and Learning to Lead ""; ""Chapter 2: Creating and Sustaining Collaborative Relationships ""; ""Chapter 3: Aligning Systems ""; ""Chapter 4: Facilitating Shared Responsibility ""; ""Chapter 5: Building Coherence and Clarity "": ""Chapter 6: Modeling Practices and Expectations "": ""Chapter 7: Reflecting on Leadership Effectiveness of Self and Others ""; ""Chapter 8: Developing Leadership Capacity in Self and Others ""; ""Epilogue "" ""References and Resources """"Index "" Sommario/riassunto By focusing on what students learn rather than what they are taught. schools can redefine their mission and begin the transition to a professional learning community. After interviewing and observing principals, administrators, and teachers, the authors identify seven

leadership practices that effective PLC leaders share, along with the

techniques that have led them to sustainable success.