

1. Record Nr.	UNINA9910965654703321
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Titolo	Language and Education in Japan : Unequal Access to Bilingualism / / by Y. Kanno
Pubbl/distr/stampa	London : , : Palgrave Macmillan UK : , : Imprint : Palgrave Macmillan, , 2008
ISBN	9786611915025 9781281915023 1281915025 9780230591585 0230591582
Edizione	[1st ed. 2008.]
Descrizione fisica	1 online resource (219 pages) : illustrations
Collana	Palgrave Studies in Minority Languages and Communities, , 2947-5899
Disciplina	370.117/50952
Soggetti	Psycholinguistics Multilingualism Sociolinguistics Oriental literature Asia - Languages Language and languages - Style Psycholinguistics and Cognitive Linguistics Asian Literature Asian Languages Stylistics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Cover; Contents; List of Tables and Figures; Acknowledgements; Series Editor's Preface; 1 Introduction; 2 Framing the Study; 3 Nichiei Immersion School; 4 Zhonghua Chinese Ethnic School; 5 Hal International School; 6 Sugino Public Elementary School; 7 Midori Public Elementary School; 8 Imagined Communities, School Education, and Unequal Access to Bilingualism; 9 Conclusion; Notes; References; Author Index; Subject Index
Sommario/riassunto	The first critical ethnography of bilingual education in Japan. Based on

fieldwork at five different schools, this examines the role of schools in the unequal distribution of bilingualism as cultural capital. It argues that schooling gives children unequal access to bilingualism thus socializing them into different futures.
