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As a conceptual framework, the collection of chapters in this volume acquaints readers with a broad overview of the characteristics and experiences of women of color in higher education. The chapters draw from theoretical and empirical work and identify gaps in the research, compare and contrast the experiences of women of color, and explore possible linkages between their experiences. Topics include trends and issues, leadership styles/characteristics, tenure and promotion, mentoring/social networks, and challenges and possibilities that weave commonalities and differences among African-Ameri