

1. Record Nr.	UNINA9910783786903321
Autore	Carrión Ramón
Titolo	Guía de inmigración a los Estados Unidos [[electronic resource] / / Ramón Carrión
Pubbl/distr/stampa	Naperville, Ill., : Sphinx Pub., c2004
ISBN	1-281-82485-2 9786611824853 1-4237-1944-1
Edizione	[4. ed.]
Descrizione fisica	1 online resource (250 p.)
Disciplina	342.7308/2
Soggetti	Emigration and immigration law - United States Visas - United States
Lingua di pubblicazione	Spagnolo
Formato	Materiale a stampa
Livello bibliografico	Monografía
Note generali	Includes index.
Nota di contenuto	El sistema de visado en general -- Visa permanente de inmigrante -- Visas de no inmigrante temporarias -- Mantener la vigencia de la visa -- Impuestos, servicios profesionales, y planes para antes de entrar -- Un comentario final.

2. Record Nr.	UNINA9910965423603321
Autore	Kendall Nancy <1974->
Titolo	The sex education debates / / Nancy Kendall
Pubbl/distr/stampa	Chicago, : University of Chicago Press, c2013
ISBN	9781283855754 1283855755 9780226922294 0226922294
Edizione	[1st ed.]
Descrizione fisica	1 online resource (295 p.)
Disciplina	613.9071
Soggetti	Sex instruction - United States Sex instruction for teenagers - United States Sex instruction - Government policy - United States Sex instruction for teenagers - Government policy - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Sex education research and policies -- Microanalyses of sex education -- Florida's "It's Great to Wait" campaign: the state as manager, marketer, and moral arbiter -- It's a local thing: sex education as compromise and choice in Wyoming -- No idea is bad, no opinion is wrong, but knowledge is power: sex education in Wisconsin / (coauthored with Kathleen Elliott) -- Engaging diversity: sex education for all in California -- Morality tales: adolescent desire, disease, and fertility in sex education programs -- Men are microwaves, women are crock-pots: gender roles in AOUME and CSE -- What are we doing about the homosexual threat?: scientism, sexual identity, and sexuality education -- Rape as consuming desire and gendered responsibility -- Concluding thoughts: sex education as civics education.
Sommario/riassunto	Educating children and adolescents in public schools about sex is a deeply inflammatory act in the United States. Since the 1980s, intense political and cultural battles have been waged between believers in abstinence until marriage and advocates for comprehensive sex education. In <i>The Sex Education Debates</i> , Nancy Kendall upends conventional thinking about these battles by bringing the school and

community realities of sex education to life through the diverse voices of students, teachers, administrators, and activists. Drawing on ethnographic research in five states, Kendall reveals important differences and surprising commonalities shared by purported antagonists in the sex education wars, and she illuminates the unintended consequences these protracted battles have, especially on teachers and students. Showing that the lessons that most students, teachers, and parents take away from these battles are antithetical to the long-term health of American democracy, she argues for shifting the measure of sex education success away from pregnancy and sexually transmitted infection rates. Instead, she argues, the debates should focus on a broader set of social and democratic consequences, such as what students learn about themselves as sexual beings and civic actors, and how sex education programming affects school-community relations.

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