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Learning and Intercultural Learning  
8. CHINESE CITIES IN TRANSITION: The City as Classroom; 9. HEALTH AND MICROCREDIT: Beloit as a Laboratory for Understanding Nicaragua; 10. BUILDING GLOBAL AWARENESS THROUGH BIOLOGY, PUBLIC HEALTH, AND STUDY ABROAD: How Science Study Can Prepare Students for Study Abroad, and How Study Abroad Can Prepare Scientists for Citizenship; 11. SYNTHESIS AND CAREER PREPARATION: The International Relations Senior Thesis; 12. CAPACITY BUILDING FOR STUDY ABROAD INTEGRATION: The Institution and the Faculty  
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Sommario/riassunto

To achieve the goal of engendering intercultural competence and intellectual development, this book proposes two strategies: structure study abroad to bridge the separation of academic learning from experiential and intercultural learning; and integrate study abroad with the undergraduate curriculum. This book opens with two chapters presenting different theoretical perspectives relevant to the integration of study abroad into the curriculum. The following nine chapters provide examples from a variety of disciplines and within such contexts as distance learning, service learning, and the senior

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