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Nota di contenuto	Contents; Foreword; Acknowledgments; Acronyms and Abbreviations; Executive Summary; Resume analytique; 1 Introduction; Table 1. Educational Indicators Comparing Sub-Saharan Africa and All Developing Countries; Table 2. African Countries Classified by Level of Enrollment in Secondary Education, 1996; Table 3. Gross Enrollment Ratio in Secondary Education, 1990-2000; Table 4. Enrollment Rate by Gender, 1990-2000; Fugure 1. Gross Enrollment Rates of Males and Females in Secondary Education in Five Different Countries; Fugure 2. Model of Transitions between School Levels 2 An Overview of the Promising Practices Selected for the Study3 Analyses of the Promising Practices; 4 Conclusions and Recommendations; References
Sommario/riassunto	This working paper discusses equity and efficiency issues in secondary education transitions in Sub-Saharan Africa. Its main purpose is to identify and analyze national, regional, and local measures that may lead to the development of more efficient and seamless transitions between post-primary education pathways. In most African countries student transition from primary to junior secondary is still accompanied by significant repetition and dropout. Transitions within the secondary

cycle also cause significant losses and should use more effective assessment and selection methodologies. According
