

1. Record Nr.	UNINA9910796742603321
Autore	Gay Stephen D.
Titolo	M19 emergency planning for water utilities / / by Stephen D. Gay and Scott D. Borman
Pubbl/distr/stampa	Denver, Colorado : , : American Water Works Association, , 2018
ISBN	1-5231-2336-2 1-61300-460-5
Edizione	[Fifth edition.]
Descrizione fisica	1 online resource (132 pages)
Collana	AWWA manual ; ; M19
Disciplina	363.6/10684
Soggetti	Emergency management Emergency water supply Waterworks - Management
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Preparedness culture -- Risk assessment -- Developing an emergency response plan -- Mutual aid and partnerships -- Internal and external communications -- Training and exercise -- Mitigation.

2. Record Nr.	UNINA9910965138103321
Autore	O'Connell Brian
Titolo	Aspects of learning / / [by] Brian O'Connell
Pubbl/distr/stampa	London ; ; New York, : Routledge, 2012, c1973 London ; ; New York : , : Routledge, , 2012 ©1973
ISBN	1-136-45312-1 1-280-77636-6 9786613686756 1-136-45313-X 0-203-12591-6
Edizione	[1st ed.]
Descrizione fisica	1 online resource (145 p.)
Collana	Routledge library editions. Education ; ; v. 237
Disciplina	370.15/2 370.152 370.1523
Soggetti	Learning, Psychology of Educational psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published in 1973 by George Allen and Unwin Ltd.
Nota di bibliografia	Includes bibliographies and indexes.
Nota di contenuto	Cover; Aspects of Learning; Copyright; Contents; Introduction; 1. Simple Learning; 2. Operant Conditioning and Programmed Learning; 3. Insightful Learning; 4. Transfer of Learning; 5. Physiological Processes Involved in Learning; 6. Motivation, Emotion and Learning; 7. Development and Learning; Index
Sommario/riassunto	The time has passed when learning was identified purely as a process involving the ability to store and recall knowledge and facts, and the competence to produce them when required. These abilities still seriously concern the potential teacher and this book duly examines them, but the 'whys' and the 'hows' of learning and teaching are now considered as important as the implanting of facts for regurgitation at exam time. Some children learn more quickly than others, some can remember facts more easily, and a teacher must ask several fundamental questions in order to understand the factors at

