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Nota di contenuto	"Clinical legal education reimagined" -- Steven Vaughan, Linden Thomas and Bharat Malkani -- Cui (pro) bono? : working in partnership : a possible blueprint for the future of clinical legal education -- Christopher King and David Jones -- Clock : "the community legal companion" as an agent of change: a transformative methodology -- Jane Krishnadas -- Third-sector-funded clinical legal education : a reflection and proposal for future partnerships -- Jason Tucker -- Who can do what and where, when and how? : clinical legal education in a brave new world -- Richard Grimes and Linden Thomas -- Clinical legal education: a view from practice -- Tony King -- "It puts the law they've learnt in theory into practice" : exploring employer understandings of clinical legal education -- Linden Thomas -- Striking a balance in clinical legal education : reimagining the role of the teaching-practitioner in casework partnerships -- Jacqueline Kinghan and Rachel Knowles -- Reimagining the clinician profile -- Lucy Blackburn -- Clinic as the crucible for theorised practice and the practice of theory in legal education -- Elaine Hall and Cath Sylvester -- The student's view : an assessment of the reality and potential of postgraduate clinical legal education programmes -- Meredith Daniel -- Reflections on reimagining clinical legal education : the us perspective -- Lisa Radke Bliss -- Reflections on new trends in clinical legal education in

continental europe -- Maxim Tomoszek -- A view from the south (and I don't mean Portsmouth) -- Jeff Giddings.

Sommario/riassunto

"Clinical Legal Education (CLE) can be defined in broad terms as the study of law through real, or simulated, casework. It enables students to experience the law in action and to reflect on those experiences. CLE offers an alternative learning experience to the traditional lecture/seminar method and allows participants to take the study of law beyond the lecture theatre and library. CLE has been a part of English law schools for several decades and is becoming an increasingly popular component of a number of programmes. It is also well established in North America, Australia and many other countries around the globe. In some law schools, CLE is credit-bearing; in others, it is an extracurricular activity. Some CLE schemes focus on social-welfare law, whilst others are commercially orientated. A number are run in conjunction with third-sector organisations and many are supported by private practice law firms. This edited collection brings together academics, lawyers, third-sector organisations and students to discuss the present experience and potential of CLE. As such, it will be of interest to a wide and diverse audience, both within and outside the UK." --Bloomsbury Publishing.
