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Nota di contenuto	Contents; Foreword; Acknowledgments; Preface; Introduction; 1 The New Three Rs: Relay Race Reform; 2 A Mission to Question: Inquiry, Creativity, and Risk; 3 Courageous Conversations: Teaching, Cultural Identity, and Risk; 4 When Superman Is Delayed: Social Justice, Student Activism, and Risk; 5 Unlocking the Schoolyard Gate: Geography, Community, and Risk; 6 Conclusion; Appendix; Selected Bibliography; Index; About the Author
Sommario/riassunto	Ginsberg argues that in the effort to reduce the achievement gap and mitigate the pejorative label of 'at-risk,' we are in danger of eliminating risk from education entirely. This is especially the case in urban schools with large numbers of poor and minority students. Ginsberg explores alternative approaches to student achievement at four dynamic Philadelphia public schools.