Record Nr. UNINA9910965074603321 Enhancing building performance / / edited by Shauna Mallory-Hill, **Titolo** Wolfgang Preiser, Chris Watson Pubbl/distr/stampa Hoboken, N.J., : Wiley, 2012 **ISBN** 9786613404992 9781119968467 1119968461 9781283404990 1283404990 9781119968436 1119968437 Edizione [2nd ed.] Descrizione fisica 1 online resource (362 p.) Mallory-HillShauna Altri autori (Persone) PreiserWolfgang F. E WatsonChris Disciplina 690.2 Soggetti Architecture - Human factors Architectural design - Evaluation **Buildings - Evaluation Buildings - Performance** Office layout - Psychological aspects Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Enhancing Building Performance; Contents; Contributors; Preface; Acknowledgements; Foreword; I Introduction: Building Performance Evaluation (BPE) Process Model; 1 Introduction to Building Performance Evaluation: Milestones in Evolution; 1.1 Enhancing building performance; 1.2 Emergence of person-environment research; 1.3 Maturation of Post-Occupancy Evaluation (1975-1985); 1.4 POE as a distinct discipline (1985-1995); 1.5 Feeding forward: from POE to BPE (1995-2005); 1.6 Ongoing global efforts in BPE (2005 +); 1.7

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Sommario/riassunto

"Enhancing Building Performance presents the latest BPE work, providing a systematic approach for those who wish to use BPE to deliver improved building performance that is responsive to the needs of stakeholders. With chapters written by experts from around the world the book demonstrates how to apply BPE to enhance building design. Topics covered include: evidence-based and integrative design processes, evaluation methods and tools, and education and knowledge transfer. In addition, case studies provide specific examples of how BPE has been used to study such things as the impact of workplace design on human productivity and innovation"--

10.3 A framework for evaluating interactive adaptability