

1. Record Nr.	UNINA9910965057703321
Autore	Curry Jennifer (Jennifer R.)
Titolo	Career counseling in P-12 schools / / by Jennifer Curry and Amy Milsom
Pubbl/distr/stampa	New York, N.Y., : Springer Publishing Company, [2014]
ISBN	0-8261-1024-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (365 p.)
Altri autori (Persone)	MilsomAmy
Disciplina	370.113
Soggetti	Career education - Curricula - Planning Counseling in elementary education Counseling in secondary education Vocational guidance
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title Page; Copyright Page; Dedication; Contents; Preface; Acknowledgments; Chapter 1: Ecosystemic, Developmental Career Education and Counseling in Contemporary P-12 Schools; Current Trends in College and Career; College Attendance and Degree Attainment; Career and Employment Outcomes; Federal Initiatives; No Child Left Behind Act; Blueprint for the Reauthorization of Elementary and Secondary Schools Act; Winning the Future Agenda; National Math and Science Initiative; An Ecosystems Approach To P-12 Career Development; Bronfenbrenner's Bioecological Theory; Young's Career Concepts Historical Developmentsin Career Theory Related to Children and AdolescentsFrank Parsons; John Holland; Donald Super; Linda Gottfredson; College and Career Readiness Skills; Career Exploration Skills; Social Interaction and Communication Skills; Cognitive Skills; Financial Literacy Skills; Self-Regulatory Skills; Employability; The Roles of Stakeholders in Career Development; Counselors; Teachers; Administrators; Parents and Guardians; Community Partners; How to Use This Book to Prepare for P-12 Career Development Programming in Schools; Developmental Overview; Sequential Career Development Pedagogy, Grade Level Expectancies, Standards, and Curriculum DevelopmentSamples Activities and Case Studies; Summary; Test Your

Knowledge; Chapter 2: Professional Preparation in Career Development; Career Counseling Competencies; Knowledge of Career Theories; Career Counseling Skills; Legal and Ethical Issues; Ability to Effectively Serve Diverse Populations; General Knowledge of Assessment; Career, Educational, and Labor Market Information; Educational and Career Planning and Placement; Career Program Planning, Implementation, and Evaluation

Preparation for Providing Career Development Services in SchoolsProfessional Development and Credentials; Summary; Test Your Knowledge; Chapter 3: Cultural Considerations in P-12 Career Development; Special Population Considerations; Hispanics/Latinos; Girls and Women; African Americans; Native Americans; Students With Disabilities; Advocacy and Equity In P-12 Career Counseling and Education; Examining Personal Biases; Understanding Patterns in School Data; Best Practices for Supporting College Preparation Options for At-Risk Students; Designing Targeted Intervention Programs; Summary Test Your KnowledgeChapter 4: P-12 Career Assessment and Evaluation; Purpose of Career Assessment; Choosing Career Assessments; Reliability and Validity; Norms; Usefulness for Diverse Populations; Cost, Time, and Ease of Administration; Purpose; Career Assessments; Formal Assessments; Informal Assessments; Using Assessment Results: Evaluation; Considerations for Interpreting Assessment Data; Using Assessment Data for Program Planning; Summary; Test Your Knowledge; Chapter 5: P-12 Career Curriculum Development; Choosing a Curriculum Foundation; Creating a Standards-Based Curriculum National Career Development Guideline

---

#### Sommario/riassunto

This is the only text to present a comprehensive, developmental, and practical approach to preparing school counselors to conceptualize the career development needs of P-12 students, and design and implement relevant career interventions. The text reflects the American School Counseling Association's National Model for school counseling to facilitate career development and college readiness as a core competency. It is grounded in developmental, ecosystemic, and career theories as a basis for career interventions. Considering the range of psychosocial, cognitive, and academic development spanni

---