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| Autore                  | Galloway John  |
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| Descrizione fisica      | 1 online resource (201 p.)   |
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| Altri autori (Persone)  | NortonHilary   |
| Disciplina              | 371.33/4   |
| Soggetti                | Education - Great Britain - Data processing<br>Information technology - Great Britain<br>Teachers' assistants - Great Britain  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Includes index.  |
| Nota di contenuto       | Cover; ICT for Teaching Assistants; Copyright; Contents; Introduction;<br>Chapter 1: How we learn and how computers help; Chapter 2: Including<br>all learners; Chapter 3: Using ICT in teaching and learning; Chapter 4:<br>The scope of ICT; Chapter 5: ICT to communicate; Chapter 6: Working<br>with data; Chapter 7: Presenting ideas; Chapter 8: Developing<br>multimedia skills; Chapter 9: The opportunities of working online;<br>Chapter 10: Being safe online; Chapter 11: Taking control - putting<br>yourself in charge; Chapter 12: What is good ICT teaching?; Chapter 13:<br>Health and safety issues<br>Chapter 14: Legal knowledgeChapter 15: Keeping up to date and<br>getting qualified; Appendix 1: National Occupational Standards for<br>Supporting Teaching and Learning in Schools; Appendix 2: NVQ for |

Sommario/riassunto

"The role of ICT in enhancing both teaching and learning in classrooms continues to develop, no more so than when in the hands of effective practitioners. This easy-to-use book outlines the many ways in which it can be used, both as a subject, and as a tool to support learning across the curriculum. Now fully updated to take into account innovations in ICT and the revised National Occupational Standards, ICT for Teaching Assistants looks at the impact of these changes and includes: Practical examples of how ICT, including web-based tools such as "blogs" and "wikis", can be used; Guidance to working competently and safely on the internet; Suggestions for activities with ideas for how these can be used in a variety of contexts; Advice on gathering evidence to help build assessment plans; Information on health and safety and legal requirements. With links throughout to the National Occupational Standards for Teaching Assistants at Levels 2 and 3, this accessible book is essential for teaching assistants who wish to develop their confidence in ICT"-- Provided by publisher.

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