

1. Record Nr.	UNINA9911009202703321
Autore	Matto Elizabeth C
Titolo	To Keep the Republic : Thinking, Talking, and Acting Like a Democratic Citizen
Pubbl/distr/stampa	New Brunswick : , : Rutgers University Press, , 2024 ©2024
ISBN	9781978829732 1978829736
Edizione	[1st ed.]
Descrizione fisica	1 online resource (227 pages)
Classificazione	POL043000POL040000
Altri autori (Persone)	WhitmanGovernor Christine Todd
Disciplina	323.650973
Soggetti	Deliberative democracy - United States Political participation - United States POLITICAL SCIENCE / General United States Politics and government
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Frontmatter -- Contents -- Foreword -- Preface -- 1 To Keep the Republic -- 2 Thinking Like a Democratic Citizen -- 3 Talking Like a Democratic Citizen -- 4 Voting Like a Democratic Citizen -- 5 Acting Like a Democratic Citizen -- 6 It Depends on Us -- Further Reading -- Acknowledgments -- Notes -- Bibliography -- Index
Sommario/riassunto	No detailed description available for "To Keep the Republic".

2. Record Nr.	UNINA9910965047903321
Autore	Anyon Jean
Titolo	Marx and education / / Jean Anyon
Pubbl/distr/stampa	New York : , : Routledge, , 2011
ISBN	1-136-81655-0 1-283-10414-8 9786613104144 0-203-82961-1 1-136-81656-9
Edizione	[1st ed.]
Descrizione fisica	1 online resource (117 p.)
Collana	Routledge key ideas in education series
Classificazione	EDU000000EDU034000EDU040000
Disciplina	370.1
Soggetti	Education - Philosophy Critical pedagogy - United States Educational sociology - United States Educational equalization - United States Social classes - Economic aspects - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Series Editor Introduction Introduction 1. Neo-Marxism in Education, 1970s - 1980s 2. Neo-Marxism in Education, 1990 - 2005 3. Current Issues: Economic Problems, Education Policies 4. Extending Marxist Theory and Practice
Sommario/riassunto	"There is one Karl Marx, and a multitude of Marxisms. This concise, introductory book by internationally renowned scholar Jean Anyon centers on the ideas of Marx that have been used in education studies as a guide to theory, analysis, research, and practice. Marx and Education begins with a brief overview of basic Marxist ideas and terms and then traces some of the main points scholars in education have been articulating since the late 1970s. Following this trajectory, Anyon details how social class analysis has developed in research and theory, how understanding the roles of education in society is influenced by a Marxian lens, how the failures of urban school reform can be understood through the lens of political economy, and how cultural

analysis has laid the foundation for critical pedagogy in US classrooms. She assesses ways neo-Marxist thought can contribute to our understanding of issues that have arisen more recently and how a Marxist analysis can be important to an adequate understanding and transformation of the future of education and the economy. By exemplifying what is relevant in Marx, and replacing that which has been outdone by historical events, Marx and Educatio aims to restore the utility of Marxism as a theoretical and practical tool for educators"

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