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Nota di contenuto	Cover; WHEN CHILDREN BECOME PARENTS - Welfare state responses to teenage pregnancy; Contents; List of figures and tables; Acknowledgements; Notes on contributors; ONE - Introduction: the construction of teenage pregnancy as a social problem; Central argument and hypotheses; Outline of the book; Part One - Liberal welfare states; TWO - Young single mothers and 'welfare reform' in the US; THREE - Teenage pregnancy in New Zealand: changing social policy paradigms; FOUR - Teenage pregnancy and parenthood in England; Part Two - Continental and Scandinavian welfare states FIVE - Approaches to teenage motherhood in Quebec, CanadaSIX - Teenage pregnancy and reproductive politics in France; SEVEN - Early motherhood in Italy: explaining the 'invisibility' of a social

phenomenon; EIGHT - Teenage reproductive behaviour in Denmark and Norway: lessons from the Nordic welfare state; Part Three - Transition states; NINE - Meeting the challenge of new teenage reproductive behaviour in Russia; TEN - Teenage pregnancy in Poland: between laissez-faire and religious backlash
ELEVEN - Conclusion: welfare states and the politics of teenage pregnancy: lessons from cross-national comparisons
Statistical appendix: Teenage fertility in OECD countries; Index

Sommario/riassunto

Teenage parenthood is recognised as a significant disadvantage in western industrialised nations. It has been found to increase the likelihood of poverty and to reinforce inequalities. This book explores, for the first time, the links between welfare state provision and teenage reproductive behaviour across a range of countries with differing welfare regimes. Drawing on both welfare state and feminist literature, as well as on new empirical evidence, the book compares public policy responses to teenage parenthood in each 'family' of welfare regime: Nordic, Liberal and Continental (Western European); analyses the different socio-political contexts in which teenage pregnancy is constructed as a social problem and identifies best practice in Europe and the USA. Countries included in the study are the UK, USA, New Zealand, France, Italy, Poland, Denmark, Norway, the Canadian province of Quebec and Russia. The contributors are all internationally recognised experts in the fields of welfare and/or gender studies. When children become parents is important reading for a wide audience of students, policy makers, practitioners and academics in sociology, social policy, social geography, education, psychology, and youth and gender studies.
