

1. Record Nr.	UNINA9910964948703321
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Titolo	When babies read : a practical guide to help young children with hyperlexia, Asperger Syndrome and high-functioning Autism / / Audra Jensen ; foreword by Peter S. Jensen
Pubbl/distr/stampa	London, : Jessica Kingsley, 2005
ISBN	9786610538232 9781280538230 1280538236 9781846422492 1846422493
Edizione	[1st ed.]
Descrizione fisica	189 p
Disciplina	362.1989285882
Soggetti	Autism in children Autistic children - Education Language disorders - Parents - Education Reading (Preschool)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	COVER -- When Babies Read: A Practical Guide to Help Young Children with Hyperlexia, Asperger Syndrome and High-Functioning Autism -- Contents -- Foreword by Peter S. Jesen MD -- Preface -- Acknowledgements -- 1 Something about Him -- 2 The Walking Paradox -- Definitions -- Where does hyperlexia fit? -- Diagram of hyperlexia -- To diagnose or not to diagnose? That is the question -- 3 The Case for Teaching Reading -- Create a hyperlexic? -- Early brain development -- Making the case -- Teaching guidelines -- What method? -- 4 Teaching Babies to Read -- Preparation -- Level One: Match word -- Level Two:Pointing -- Level Three:Match object -- Level Four: Reading -- Level Five: Generalization -- The Genelect Program -- Set One:Familiar names and high-frequency words -- Set Two: Facilitating words -- Set Three: First letters -- Set Four: First phonics words a (CVC) -- Set Five:Common high-frequency words -- Set Six: Individual interest words -- Set Seven: More phonics words e, i,o,u

(CVC) -- Set Eight: Phonics vowel change (CVC) -- Set Nine: More high-frequency words -- Set Ten: Phonics long vowel (CVC-e) -- Set Eleven: Phonics blends -- Set Twelve: More long vowels -- Phonemic conventions -- Sight and high-frequency words -- 5 Line of Attack -- Home -- Outside therapies -- School -- Other environments -- Strategies -- 6 Learning Early Social Expectations -- Reminder Book -- Situation Book -- Incentive Chart -- 7 Navigating the School System -- Placement -- When you have to fight -- Process guidelines -- 8 Customizing Behavior Therapy -- Pro-active responses -- Foundation skills -- Social skills -- Academic skills -- 9 Customizing Language Therapy -- Receptive language -- Expressive language -- Wh-questions -- Intraverbals -- Grammar -- Social language -- 10 Theory of Mind -- Picture inferencing -- What comes next? -- "Guess"/"Don't Guess".  
Verbal inferencing -- Thought bubbles -- Role playing with figures -- 11 Ten Commandments -- Appendix A: Special Education Law in the United States -- Special education law terms -- The special education process -- Legal documentation -- Appendix B: Some Useful Organizations in the UK -- Appendix C: Glossary and Diagnostic Criteria -- Glossary -- DMV 91994) Diagnostic criteria -- Other disorders -- References -- Subject Index -- Author Index.

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### Sommario/riassunto

Audra Jensen's son began reading when he was only two years old. She shares her experiences of raising a child with autism and hyperlexia. She stresses the importance of diagnosis of the condition for successful implementation of effective teaching strategies and encouragement of more typical childhood development.

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