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Autore	Fonseca, Cosimo D.
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2. Record Nr.	UNINA9910964937003321
Autore	Kucer Stephen B. <1950-, >
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Altri autori (Persone)	SilvaCecilia
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. I. Introducing the dimensions of literacy and their instruction -- pt. II. Conceptual frameworks and strategy lessons -- pt. III. Putting it all together.
Sommario/riassunto	Teaching the Dimensions of Literacy provides both the conceptual knowledge to support teachers' instructional decisions in the reading/literacy classroom and a multitude of instructional strategy lessons for classroom use with both monolingual and bilingual students. It proposes that teachers need to help children become code breakers (the linguistic dimension), meaning makers (the cognitive dimension), text users and critics (the sociocultural dimension), and scientists (the developmental dimension). Acknowledging and addressing all four dimensions, this text links literacy theory