

1. Record Nr.	UNINA9910964925703321
Autore	Godfrey Barry S.
Titolo	Crime and justice since 1750 // Barry Godfrey and Paul Lawrence
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2015
ISBN	1-134-61812-3 0-415-70856-7 1-315-88598-0 1-134-61805-0
Edizione	[Second edition]
Descrizione fisica	1 online resource (213 pages)
Classificazione	HIS015000HIS054000SOC004000
Altri autori (Persone)	LawrencePaul (Paul Morgan) LawrencePaul
Disciplina	364.941
Soggetti	Crime - Great Britain - History Police - Great Britain - History Criminal justice, Administration of - Great Britain - History
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Introduction; The structure of the book; Does crime history have a history?; Part 1 Institutions and processes; 2 The development of policing; Introduction; The Old Police; The transition to the New Police; A golden age of policing?; Modern parallels; Conclusion; Key questions; 3 The role of the 'victim' since 1750; Introduction; 'Victims' and the prosecution of crime; Retribution, self-defence and other extra-judicial action; Victims and 'private' initiatives; Modern parallels; Conclusion Key questions4 The law and the courts; Introduction; An overview of the court system from 1750; Historians, law and the courts between 1750 and 1850; Historians, law and the courts since 1850; Modern parallels; Conclusion; Key questions; 5 Punishment since 1750; Introduction; Changing patterns of punishment since 1750; Historians, sociologists and the rise of the prison; Debates over punishment and welfare since 1850; Modern parallels; Conclusion; Key questions; Part 2 Crime and criminals; 6 Violence, war and terrorism; Introduction; Measuring levels of violence Explaining violence and violent crimeTerrorism and war; Modern parallels; Conclusion; Key questions; 7 Criminal others; Introduction;

Poverty, crime and the 'criminal class'; Women and crime; Ethnicity and criminality; Modern parallels; Conclusion; Key questions; 8 Youth crime and gangs since 1750; Introduction; Inventing or discovering juvenile delinquency?; Later nineteenth-century 'reform'; Twentieth-century care and control; Modern parallels; Conclusion; Key questions; 9 Control and surveillance since 1750; Introduction; Workplace theft, 1750-1950
Did the factory eradicate workplace theft? Watching the suspicious; Modern parallels; Conclusion; Key questions; 10 Conclusion; Glossary; Bibliography; Index

Sommario/riassunto

"This book provides a comprehensive, introductory text for students taking courses in crime and criminal justice history. It covers all of the key historical topics central to an understanding of the current criminal justice system, including the development of the police, the courts and the mechanisms of punishment (from the gallows to the prison). The role of the victim in the criminal justice system, changing perceptions of criminals, long term trends in violent crime, and the rise of surveillance society also receive detailed analysis. In addressing each of these issues and developments, the authors draw on the latest research in this rapidly-expanding field to explore a range of historiographical and criminological debates. This new edition continues its exploration of criminal justice history right through to the present day and discusses recent events in the criminal justice world. Each chapter now ends with a 'Modern Parallels' section - a detailed case study providing historical analysis pertinent to a specific contemporary issue in the field of criminal justice and drawing parallels between historical context and modern phenomenon. Each chapter also includes a 'Key Questions' section, which guides the reader towards appropriate sources for further study. The authors draw on their in-depth knowledge and provide an accessible and lively guide for those approaching the subject for the first time, or those wishing to deepen their knowledge. This makes the book essential reading for those teaching or studying modules on criminal justice, policing and youth justice"--
