

1. Record Nr.	UNINA9910964922303321
Autore	Lovelock Brent
Titolo	The ethics of tourism : critical and applied perspectives / / Brent Lovelock and Kirsten M. Lovelock
Pubbl/distr/stampa	London ; ; New York, : Routledge, c2013 New York : , : Routledge, , 2013
ISBN	1-136-99123-9 0-415-57558-3 0-203-85453-5 1-136-99124-7
Edizione	[First edition.]
Descrizione fisica	1 online resource (xvi, 368 p.) : ill
Altri autori (Persone)	LovelockKirsten
Disciplina	174/.991
Soggetti	Tourism - Moral and ethical aspects Social ethics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	1. Introduction -- 2. Tourism : ethical concepts and principles -- 3. Mobility, borders and security -- 4. Human rights -- 5. Medical tourism -- 6. Sex tourism -- 7. Tourism and indigenous peoples -- 8. Tourism and disability -- 9. Nature-based tourism -- 10. Animals and tourism -- 11. Climate change -- 12. Hospitality and marketing ethics -- 13. Labour -- 14. Codes of ethics -- 15. Conclusion : ethical futures?
Sommario/riassunto	There are increasingly strident calls from many sectors of society for the tourism industry, the world's largest industry, to adopt a more ethical approach to the way it does business. In particular there has been an emphasis placed on the need for a more ethical approach to the way the tourism industry interacts with consumers, the environment, with indigenous peoples, those in poverty, and those in destinations suffering human rights abuses. This book introduces students to the important topic of tourism ethics and illustrates how ethical principles and theory can be applied to address contemporary tourism industry issues. A critical role of the book is to highlight the ethical challenges in the tourism industry and to situate tourism ethics

within wider contemporary discussions of ethics in general. Integrating theory and practice the book analyses a broad range of topical and relevant tourism ethical issues from the urgent 'big-picture' problems facing the industry as a whole (e.g. air travel and global warming) to more micro-scale everyday issues that may face individual tourism operators, or indeed, individual tourists. The book applies relevant ethical frameworks to each issue, addressing a range of ethical approaches to provide the reader with a firm grounding of applied ethics, from first principles. International case studies with reflective questions at the end are integrated throughout to provide readers with valuable insight into real world ethical dilemmas, encouraging critical analysis of tourism ethical issues as well as ethically determined decisions. Discussion questions and annotated further reading are included to aid further understanding. *The Ethics of Tourism: Critical and Applied Perspectives* is essential reading for all Tourism students globally.

2. Record Nr.

Autore	Messele Alganesh
Titolo	British-born Black African youth and educational social capital // Alganesh Messele
Pubbl/distr/stampa	New York : , : Routledge, , 2020 © 2021
ISBN	1-00-300270-6 1-003-00270-6 1-000-26154-9 1-000-26178-6
Edizione	[First Edition.]
Descrizione fisica	1 online resource (190 pages) : illustrations
Collana	Routledge Studies on Black and African diaspora
Disciplina	371.82996041
Soggetti	Discrimination in education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Introduction -- Theoretical framework -- Ethiopians and Eritreans in

London -- Social capital within school -- Classroom-based social capital -- Parental involvement as social capital -- Implications for policy and practices.

Sommario/riassunto

"This book examines the extent to which British-born Black African youth have access to opportunities and support during their pre-school, primary school and secondary school years. Through the voice of British-born Black African youth, this book explores why and how some racial-ethnic and linguistic minority students fail academically while students from other linguistic minorities excel despite coming from similar socioeconomic backgrounds. Drawing on interpretive-qualitative research analysis, the author demonstrates the racial dimension of social capital in education that challenges the traditional social capital theory that recodes structural notions of racial inequality as primarily cultural, social, and human capital processes and interactions. In contrast to the typical focus on achievement gaps, the concept of opportunity gaps shows how and why language policies have shaped the educational experiences and outcomes of linguistic minority students. This book will be of interest to policy makers, practitioners and scholars of Multicultural Education, Black and African Diaspora Studies and Educational Sociology"--