Record Nr. UNINA9910964883003321 Autore Murray Thomas C. **Titolo** Leading professional learning: tools to connect and empower teachers // Thomas C. Murray, Jeffrey Zoul Thousand Oaks:,: Corwin,, 2015 Pubbl/distr/stampa **ISBN** 9781544360256 1544360258 9781483379937 1483379930 9781483379944 1483379949 9781483379913 1483379914 Descrizione fisica 1 online resource (67 pages): illustrations Collana Corwin Connected Educators Series Disciplina 370.711 Soggetti Teachers - In-service training - United States Educational leadership - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Introduction: the need for systemic change -- A new vision for professional learning -- Lead learners model the way -- Personalizing learning plans in action -- Developing the twenty-first-century professional learning mind-set -- Shifting the focus forward. Strategies for personalized, 21st Century professional learning! The Sommario/riassunto Corwin Connected Educators series is your key to unlocking the greatest resource available to all educators: other educators. Confidently learn to build a values-driven school culture, personalized professional roadmaps, and a collaboration-minded staff. You'll find concrete examples, leadership profiles, and a wealth of resources to help administrators and teachers: . Take ownership of their professional growth . Design meaningful learning opportunities . Collaborate using technology, blogs, and social media . Model and support professional learning for others Being a Connected Educator is more than a set of actions: it's a belief in the potential of technology to fuel lifelong learning. To explore the other books in this series, visit the Corwin Connected Educators website. "Leading Professional Learning: Tools to Connect and Empower Teachers masterfully connects how and why professional learning for teachers can be transformed. It's an accessible, practical resource that every educator should have in their toolkit." -Cindy Johanson, Executive Director Edutopia, George Lucas Educational Foundation "This is a brief, but powerful, book about making professional learning for teachers more meaningful and personal. Murray and Zoul have identified several important ways to improve how we support our teachers' learning so that they are better equipped to support their students. The book offers practical tips that schools and districts can take and use immediately." -Todd Whitaker, Professor of Department of Educational Leadership Indiana State University.