

1. Record Nr.	UNISA990006145220203316
Autore	VINCI, Massimiliano
Titolo	Fines regere : il regolamento dei confini dall'età arcaica a Giustiniano / Massimiliano Vinci
Pubbl/distr/stampa	Milano : Giuffrè, 2004
ISBN	88-14-11024-7
Descrizione fisica	XXV, 569 p. ; 24 cm
Collana	Pubblicazioni della Facoltà di Giurisprudenza / Università degli Studi di Roma Tor Vergata , Sezione di Storia e Teoria del diritto ; 5
Disciplina	346.370432
Soggetti	Confini - Diritto romano
Collocazione	XVI.5. 205
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910964883003321
Autore	Murray Thomas C.
Titolo	Leading professional learning : tools to connect and empower teachers // Thomas C. Murray, Jeffrey Zoul
Pubbl/distr/stampa	Thousand Oaks : , : Corwin, , 2015
ISBN	9781544360256 1544360258 9781483379937 1483379930 9781483379944 1483379949 9781483379913 1483379914
Descrizione fisica	1 online resource (67 pages) : illustrations
Collana	Corwin Connected Educators Series
Disciplina	370.711
Soggetti	Teachers - In-service training - United States Educational leadership - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction : the need for systemic change -- A new vision for professional learning -- Lead learners model the way -- Personalizing learning plans in action -- Developing the twenty-first-century professional learning mind-set -- Shifting the focus forward.
Sommario/riassunto	Strategies for personalized, 21st Century professional learning! The Corwin Connected Educators series is your key to unlocking the greatest resource available to all educators: other educators. Confidently learn to build a values-driven school culture, personalized professional roadmaps, and a collaboration-minded staff. You'll find concrete examples, leadership profiles, and a wealth of resources to help administrators and teachers: . Take ownership of their professional growth . Design meaningful learning opportunities . Collaborate using technology, blogs, and social media . Model and support professional learning for others Being a Connected Educator is

more than a set of actions: it's a belief in the potential of technology to fuel lifelong learning. To explore the other books in this series, visit the Corwin Connected Educators website. "Leading Professional Learning: Tools to Connect and Empower Teachers masterfully connects how and why professional learning for teachers can be transformed. It's an accessible, practical resource that every educator should have in their toolkit." -Cindy Johanson, Executive Director Edutopia, George Lucas Educational Foundation "This is a brief, but powerful, book about making professional learning for teachers more meaningful and personal. Murray and Zoul have identified several important ways to improve how we support our teachers' learning so that they are better equipped to support their students. The book offers practical tips that schools and districts can take and use immediately." -Todd Whitaker, Professor of Department of Educational Leadership Indiana State University.
