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Descrizione fisica	1 online resource (xxvii, 544 pages) : illustrations
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Altri autori (Persone)	McMillanJames H
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Brief Contents; Detailed Contents; Foreword; Preface; SECTION 1: Important Contexts for Research on Classroom Assessment; 1 - Why We Need Research on Classroom Assessment; 2 - Classroom Assessment in the Context of Learning Theory and Research; 3 - Classroom Assessment in the Context of Motivation Theory and Research; 4 - Classroom Assessment in the Context of High-Stakes Testing; 5 - Research on Teacher Competency in Classroom Assessment; SECTION 2: Technical Quality of Classroom Assessments; 6 - Validity in Classroom Assessment: Purposes, Properties, and Principles 7 - Reliability in Classroom Assessment 8 - Fairness in Classroom

Assessment; 9 - Measuring Classroom Assessment Practices; SECTION 3: Formative Assessment; 10 - Formative and Summative Aspects of Assessment: Theoretical and Research Foundations in the Context of Pedagogy; 11 - Gathering Evidence of Student Understanding; 12 - Feedback and Instructional Correctives; 13 - Examining Formative Feedback in the Classroom Context: New Research Perspectives; SECTION 4: Summative Assessment; 14 - Research on Classroom Summative Assessment; 15 - Grading; SECTION 5: Methods of Classroom Assessment  
16 - Constructed-Response Approaches for Classroom Assessment  
17 - Writing Selected-Response Items for Classroom Assessment; 18 - Performance Assessment; 19 - Portfolios and E-Portfolios: Student Reflection, Self-Assessment, and Goal Setting in the Learning Process; 20 - Understanding and Assessing the Social-Emotional Attributes of Classrooms; 21 - Student Self-Assessment; 22 - Peers as a Source of Formative and Summative Assessment; SECTION 6: Differentiated Classroom Assessment; 23 - Differentiation and Classroom Assessment; 24 - Classroom Assessment in Special Education  
25 - Classroom Assessment in Mathematics  
26 - Research on Assessment in the Social Studies Classroom; 27 - Assessment in the Science Classroom: Priorities, Practices, and Prospects; 28 - Classroom Assessment in Writing; Index; About the Authors

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Sommario/riassunto

A comprehensive source of research on all aspects of K-12 classroom assessment in which the emphasis will be on theory, conceptual frameworks, and all types of research (quantitative, qualitative, mixed method) to provide in-depth of understanding of the knowledge base in each area of classroom assessment and how to conduct inquiry in the area.

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