

1. Record Nr.	UNINA9910964715003321
Autore	Giussani Luigi
Titolo	Why the church? // Luigi Giussani ; translated by Viviane Hewitt
Pubbl/distr/stampa	Montreal, : McGill-Queen's University Press, c2001
ISBN	9786612854675 9780773581494 0773581499 9781282854673 1282854674 9780773566774 0773566775
Edizione	[1st ed.]
Descrizione fisica	1 online resource (280 p.)
Altri autori (Persone)	HewittViviane
Disciplina	262/.7
Soggetti	Church Church history
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Translation of: Perche la Chiesa?
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Front Matter -- Contents -- Preface -- The Claim Continues -- Part One -- How to Enter into an Understanding of the Church -- The First Premise: How to Attain Certainty about the Fact of Christ Today -- The Second Premise: The Contemporary Difficulty in Understanding the Meaning of Christian Words1 -- The Constituent Factors of the Christian Phenomenon in History -- The Continuity of Jesus Christ: Root of the Church's Self-Awareness -- The Three Constituent Factors -- Conclusion -- The Effective Sign of the Divine in History -- Introduction -- The Church's Self-Definition -- The Human Factor -- A Mission of the Church: Towards Earthly Man -- The Divine in the Church -- Verifying the Presence of the Divine in the Life of the Church -- The Locus of Verification: Human Experience -- "The Tree Can Be Told By Its Fruit" -- Conclusion -- Notes -- Subject Index -- Name Index
Sommario/riassunto	Giussani begins by focusing on the Church as a community composed of people who are aware of themselves as defined by the gift of the

Spirit, from which they derive a new conception of existence, the fruit of conversion. He then describes the Church's developing self-awareness of its dual elements of the human and divine. Concerned with verifying the Church's claim to embody Christ, Giussani situates the locus of verification in human experience, arguing that a different type of life is born in those who try to live the life of the Church. Why the Church? is a seminal study that will engage both the scholar and the general reader.

2. Record Nr.	UNINA9910964865103321
Titolo	Constructivist instruction : success or failure? // edited by Sigmund Tobias, Thomas M. Duffy
Pubbl/distr/stampa	New York, : Routledge, 2009
ISBN	1-135-84793-2 1-282-06535-1 9786612065354 0-203-87884-1
Edizione	[1st ed.]
Descrizione fisica	1 online resource (389 p.)
Altri autori (Persone)	DuffyThomas M TobiasSigmund
Disciplina	370.15/2
Soggetti	Constructivism (Education) Instructional systems
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Foreword; Preface; Part I Introduction; 1 The Success or Failure of Constructivist Instruction: An Introduction; Part II The Evidence for Constructivism; 2 Reconciling a Human Cognitive Architecture; 3 Constructivism in an Age of Non-Constructivist Assessments; 4 Taking Guided Learning Theory to School: Reconciling the Cognitive, Motivational, and Social Contexts of Instruction; 5 Beyond More Versus Less: A Reframing of the Debate on Instructional Guidance; 6 Constructivism: When It's the Wrong Idea and

When It's the Only Idea

Part III Challenges to the Constructivist View7 What Human Cognitive Architecture Tells Us About Constructivism; 8 Epistemology or Pedagogy, That Is the Question; 9 How Much and What Type of Guidance is Optimal for Learning from Instruction?; 10 Constructivism as a Theory of Learning Versus Constructivism as a Prescription for Instruction; 11 The Empirical Support for Direct Instruction; Part IV An Examination of Specific Learning and Motivational Issues; 12 Learning and Constructivism; 13 From Behaviorism to Constructivism: A Philosophical Journey from Drill and Practice to Situated Learning 14 What's Worth Knowing in Mathematics?15 "To Every Thing There is a Season, and a Time to Every Purpose Under the Heavens": What about Direct Instruction?; 16 Beyond the Fringe: Building and Evaluating Scientific Knowledge Systems; Part V Summing Up; 17 An Eclectic Appraisal of the Success or Failure of Constructivist Instruction; 18 Building Lines of Communication and a Research Agenda; Index

Sommario/riassunto

Constructivist Instruction: Success or Failure? brings together leading thinkers from both sides of the hotly debated controversy about constructivist approaches to instruction. Although constructivist theories and practice now dominate the fields of the learning sciences, instructional technology, curriculum and teaching, and educational psychology, they have also been the subject of sharp criticism regarding sparse research support and adverse research findings. This volume presents:the evidence for and against constructivism;the challenges from
