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Autore	Larson Edward J
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Sommario/riassunto	The debate over teaching evolution in the public schools remains one of the most emotionally-charged controversies in twentieth-century America. Now available in a revised and updated edition, Edward J. Larson's highly-acclaimed study--which ranges from before the Scopes trial of 1925 to the creationism disputes of the 1980s--offers the first

comprehensive account of the educational and legal battles erupting from this persistent confrontation. Larson traces the origins of the dispute back to the late nineteenth century, a period marked by the scientific acceptance of evolution, the rise o

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