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Nota di contenuto	Acknowledgments; Contents; Contributors; I. Theoretical Orientation; 1. Introduction; 2. Logic and Cognition; 3. Logic and Psychology: Comment on ""Logic and Cognition""; 4. Tools for the Advancement of Objective Logic: Closed Categories and Toposes; II. Logic; 5. Category Theory as a Conceptual Tool in the Study of Cognition; 6. Reference, Kinds and Predicates; III. Psychology; 7. Foundational Issues in the Learning of Proper Names, Count Nouns and Mass Nouns; 8. Prolegomena to a Theory of Kinds; 9. How Children Learn Common Nouns and Proper Names; 10. Mental Logic and How to Discover It IV. Linguistics11. The Semantics of Syntactic Categories; 12. Some Issues Involving Internal and External Semantics; V. Intentionality; 13. Husserl's Notion of Intentionality; 14. Referential Structure of Fictional Texts; 15. How Not to Draw the <i>de re/de dicto</i> Distinction; 16. Cognitive Content and Semantics: Comment on ""How Not to Draw the <i>de re/de dicto</i> Distinction""
Sommario/riassunto	This volume examines the role of logic in cognitive psychology in light

of recent developments, such as Gonzalo Reyes's new semantic theory. Chapters reveal the prospects of applying these new theories to cognitive psychology, cognitive science, linguistics, the philosophy of language and logic.
