

1. Record Nr.	UNINA9910964778903321
Titolo	Capabilities equality : basic issues and problems // edited by Alexander Kaufman
Pubbl/distr/stampa	New York ; ; London, : Routledge, 2006
ISBN	1-134-23685-9 1-281-15823-2 9786611158231 0-203-79944-5
Edizione	[1st ed.]
Descrizione fisica	1 online resource (249 p.)
Collana	Routledge innovations in political theory ; ; 18
Altri autori (Persone)	KaufmanAlexander
Disciplina	303.3/72
Soggetti	Social justice Distributive justice Equality
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction / Alexander Kaufman -- Distributive justice and basic capability equality : good enough is not good enough / Richard Arneson -- Capabilities as fundamental entitlements : Sen and social justice / Martha C. Nussbaum -- A sufficientarian approach? a note / Alexander Kaufman -- Capability vs. opportunity for well-being / Peter Vallentyne -- Capabilities and gender inequality / Timothy Hinton -- What goods do to (and for) people : duality and ambiguity in Sen's capability approach? / Alexander Kaufman -- Public debate and value construction in Sen's approach / Sabina Alkire -- Sen and deliberative democracy / David Crocker -- Attending to nature : capabilities and the environment / Victoria Kamsler -- Disability, capability, and thresholds for distributive justice / David Wasserman.
Sommario/riassunto	The capabilities approach to equality, developed by Amartyr Sen and Martha Nussbaum, seeks to answer the question: what is a proper measure of a person's condition for the purposes of determining what we owe each other, as a matter of justice? While the capabilities theory has avoided many of the conceptual difficulties that have undermined competing accounts of egalitarian justice, recent criticisms have raised

questions regarding the focus, structure and justification of the theory. In this volume, leading scholars present new and original essays that address these controversies. <

---