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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	COVER; CONTENTS; SERIES EDITOR'S PREFACE; ACKNOWLEDGEMENTS; ABOUT THE EDITORS AND CONTRIBUTORS; FOREWORD; Introduction; PART I PSYCHOANALYTIC PERSPECTIVES; ONE Freud on brothers and sisters:a neglected topic; TWO Melanie Klein's thoughts on brothers and sisters; THREE "From egocentricity to companionship": Anna Freud's understanding of sibling relationships; PART II DEVELOPMENTAL, ATTACHMENT, AND SYSTEMIC PERSPECTIVES; FOUR Sibling relationships across the life-span; FIVE Sibling relationships: an attachment perspective SIX Keeping siblings in mind: family therapy with children and sibling relationshipsPART III ASPECTS OF SIBLINGHOOD FROM EARLY CHILDHOOD TO ADOLESCENCE; SEVEN Reflections on the observation of infants and early sibling relationships; EIGHT Siblings in middle childhood; NINE Adolescence:issues for brothers and sisters; PART IV SIBLING RELATIONSHIPS IN DIFFERENT FAMILY CONTEXTS; TEN Siblings in the context of divorce and family re-ordering: the past and the future; ELEVEN Brothers and sisters in care; TWELVE Clinical research: a psychotherapeutic assessment model for siblings in care PART V SIBLINGS IN ADVERSITY: EFFECTS OF DEATH AND ILLNESS ON

SIBLINGS FROM CHILDHOOD TO ADULTHOODTHIRTEEN The impact of sibling loss and illness; FOURTEEN Doubly bereaved; FIFTEEN Lost babies-lost siblings: the effect of perinatal loss in the next generation; Endpiece; REFERENCES; INDEX

Sommario/riassunto

This original book gives a timely exploration of the importance of sibling relationships from a multi-disciplinary perspective. It presents for the first time an account of the work on brothers and sisters by Sigmund Freud, Melanie Klein and Anna Freud, whose pioneering and vital work on sibling issues has not been systematically examined before. It also explores the important contributions to our understanding of siblings from developmental research, systemic therapy and attachment theory. Through infant observation and clinical work with children and young people, the book reveals the ways in which sibling relationships can be illuminated by these different perspectives. The book aims to stress the importance of multi-disciplinary thinking and to encourage further an interface between psychoanalytic thinking and other disciplines. It is a must for clinicians and other professionals working with children and families and of interest too to the general reader.
