1. Record Nr. UNINA9910964590203321

Autore	Feinstein Jessie <1970->
Titolo	Working with gangs and young people : a toolkit for resolving group conflict / / Jessie Feinstein and Nia Imani Kuumba
Pubbl/distr/stampa	London ; ; Philadelphia, : Jessica Kingsley Publishers, 2006
ISBN	9786610738182 9781280738180 1280738189 9781846425226 1846425220
Edizione	[1st ed.]
Descrizione fisica	1 online resource (140 p.)
Altri autori (Persone)	KuumbaNia Imani <1965->
Disciplina	364.4/4
Soggetti	Conflict management Gang members - Psychology Gangs Social work with youth
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	COVER; Working with Gangs and Young People; Contents; PREFACE; ACKNOWLEDGEMENTS; Introduction; What is a gang?; Why are young people in gangs?; What is the difference between a gang and a group of friends?; How to Use this Manual; Who is this manual for?; Explaining the techniques; Safety; Measuring the effectiveness of the groupwork; Bringing rival gangs together; Chapter 1Safety and Danger; Key questions; Aims; Safety and Danger Day Plan; 1.1 Sun Shines On; 1.2 What Is A Gang?; 1.3 Unwritten Rules; 1.4 Ground Rules; 1.5 Where Do You Stand?; 1.6 Red Flags; 1.7 Sharks; 1.8 FIDO; FIDO cards 1.9 24/7 Conflict Street1.10 Blame Game; 1.11 Choices And Consequences; Chapter 2Space and Territory; Key questions; Aims; Space and Territory Day Plan; 2.1 Territories Game; 2.2 Conflict Maps; 2.3 1 To 11; 2.4 Country Map; 2.5 Small Group Discussion; 2.6 Where Am I From?; 2.7 Personal Space; 2.8 Walking Trust Circle; 2.9 Gangs In Your Area; 2.10 Pulse Train; 2.11 Chain Reaction; Chapter 3Status and Reputation; Key questions; Aims; Status and Reputation Day Plan; 3.1

	Howdy Status; 3.2 What Is Status?; 3.3 Sinking Ships; 3.4 Status And Power; 3.5 Taking A Risk; 3.6 Second Guessing; 3.7 Myths 3.8 Jailbreak3.9 I've Got The Power; 3.10 The Powerful And The Powerless; 3.11 Push Me If You Can; 3.12 Boxing Ring; Chapter 4 Enemies and Revenge; Key questions; Aims; Enemies and Revenge Day Plan; 4.1 Bombs And Shields; 4.2 Enemy Thinking; 4.3 Enemies And Power; 4.4 Outsiders; 4.5 My Enemy; 4.6 Underlying Anger; 4.7 Grandma's Keys; 4.8 Whose Side Are You On?; 4.9 Who's Affected?; 4.10 Paranoia; 4.11 The Gamble Of Revenge; TAKING THE WORK FORWARD; APPENDIX; REFERENCES; ABOUT LEAP
Sommario/riassunto	This book demonstrates how young people can be engaged in a creative and challenging process that explores the costs, gains and consequences of the choices they make around their gang membership. It provides a tried-and-tested training programme for anyone involved in conflict resolution with young people in groups or gangs.

2.

Record Nr.	UNINA9910254605803321
Autore	Schwindt Jan-Markus
Titolo	Conceptual Basis of Quantum Mechanics / / by Jan-Markus Schwindt
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2016
ISBN	3-319-24526-0
Edizione	[1st ed. 2016.]
Descrizione fisica	1 online resource (XIII, 348 p. 19 illus. in color.)
Collana	Undergraduate Lecture Notes in Physics, , 2192-4791
Disciplina	530.12
Soggetti	Quantum theory Mathematical physics Quantum Physics Mathematical Applications in the Physical Sciences
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	From the Contents: Part I Formalism and Interpretation -- Introduction: Nonlocal or Unreal? -- Formalism II: Infinite-Dimensional Hilbert

	Spaces -- Interpretation -- Part II A Single Scalar Particle in an External Potential -- Two-Dimensional Problems.
Sommario/riassunto	The book covers the content of a typical higher undergraduate course of the theory of Quantum Mechanics. The focus is on the general principles of quantum mechanics and the clarification of its terminology: What exactly is a Hilbert space? What is a hermitean operator? A tensor product? An entangled state? In what sense does a wave function constitute a vector? A separate chapter discusses the many open questions regarding the interpretation of the postulates.