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Pedagogical Tool; 9 Intergroup Dialogue Pedagogy: Teaching about Intersectional and Under-examined Privilege in Heterosexual, Christian, and Jewish Identities

Part III Privilege in the Classroom: Strategies and Applications10 Are We Queer Yet? Addressing Heterosexual and Gender-Conforming Privilege; 11 Class Action: Using Experiential Learning to Raise Awareness of Social Class Privilege; 12 Teaching the Taboo: Walking the Tightrope of Christian Privilege; 13 Blazing the Trail: Teaching the Privileged about Privilege; List of Contributors; Index

Sommario/riassunto

<P>Although scholarly examinations of privilege have increased in recent decades, an emphasis on privilege studies pedagogy remains lacking within institutions. This edited collection explores best practices for effective teaching and learning about various forms of systemic group privilege such as that based on race, gender, sexuality, religion, and class. Formatted in three easy-to-follow sections, <I>Deconstructing Privilege</I> charts the history of privilege studies and provides intersectional approaches to the topic.

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