1. Record Nr. UNINA9910964381303321 Autore Stronge James H Titolo Teacher Pay and Teacher Quality: Attracting, Developing, and Retaining the Best Teachers Thousand Oaks, : SAGE Publications, 2006 Pubbl/distr/stampa **ISBN** 9781506389424 1506389422 9781483361345 1483361349 9781483363516 1483363511 Edizione [1st ed.] Descrizione fisica 1 online resource (201 p.) Altri autori (Persone) GareisChristopher R LittleCatherine A Disciplina 331.2/813711/00973 Soggetti Teachers - Salaries, etc - United States Teachers - Recruiting - United States Teacher effectiveness - United States Education Social Sciences Theory & Practice of Education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di contenuto Cover; Contents; Acknowledgments; Preface; About the Authors; Chapter 1 - Attracting, Developing, Retaining-and Paying-Quality Teachers: Examining Motivation: Do Financial Incentives Work in Promoting Teacher Quality?; How We Pay Teachers: A Brief History of Teacher Compensation; Current Issues and Trends in Teacher Compensation; Teacher Pay and Teacher Quality; Concluding thoughts: Where Do We Go From Here?; Chapter 2 - Teacher Pay and School Purposes: How Do They Relate?; Aligning Teacher Compensation with Organizational Purpose and Direction

Moving Forward: Key Considerations for Developing a Compensation SystemEstablishing Criteria: Defining and Measuring Quality; Summary:

Teacher Compensation in the Big Picture of School Purpose; Chapter 3 - Competitive Salaries and Benefits: How Do We Stack up?; How Do Principles of Environmental Scanning Apply to Teacher Compensation Systems?; How can the Competitiveness of Teacher Salaries be Assessed?; How can Nonsalary Benefits Contribute to a Competitive Salary Package?; What Role can Working Conditions Play in a Competing Market?; Summary: Teacher Quality and Competitive Pay Chapter 4 - Considering Options for Teacher Pay: What are the Promising Possibilities? Single-Salary Schedule: Extra Duty/Additional Responsibility Pay; Career Ladder; Knowledge- and Skills-Based Pay; Individual Evaluation Pay; Performance-Based Pay; Creative Compensation: Other Ways of Recognizing Teacher Quality: Summary: Chapter 5 - Building a Model Teacher Compensation System: What Will Work Best for Us?: Assumptions about Compensation Systems; Design Principles: Considerations in Teacher Compensation; Designing a Compensation System Aimed at Quality A Component-Parts Approach to Teacher Compensation A Model for Teacher Compensation: A Closer Look at the Components of Compensation; Compensation and Quality; Alternatives to Consider; Concluding thoughts: Designing a Compensation System; Chapter 6 -From Planning to Implementation: How Do We Make This Change?: Step 1: Develop the Aims and Criteria of the Compensation System; Step 2: Select Compensation Components; Step 3: Plan for Implementation; Step 4: Pilot the Restructured Compensation System; Step 5: Districtwide Implementation and Evaluation Concluding thoughts: Teacher Quality and Teacher PayEndnotes; References; Index

Sommario/riassunto

This review of existing teacher compensation models provides school administrators with a research-based approach for developing a compensation system that attracts and retains high-quality teachers.