

1. Record Nr.	UNINA9910557198003321
Autore	Zribi-Hertz Anne
Titolo	L'anaphore et les pronoms : Une introduction à la syntaxe générative / / Anne Zribi-Hertz
Pubbl/distr/stampa	Villeneuve d'Ascq, : Presses universitaires du Septentrion, 2021
ISBN	2-7574-3437-3
Descrizione fisica	1 online resource (280 p.)
Collana	Sens et Structures
Soggetti	French language - Anaphora French language - Pronoun Generative grammar
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	<p>Ce livre est une initiation à la syntaxe générative chomskyenne spécialement conçu pour les linguistes et apprentis-linguistes formés dans la tradition grammaticale francophone. Le thème de l'anaphore fournit un excellent prétexte pour une tentative de vulgarisation puisque, déjà familier aux spécialistes d'énonciation, de sémantique et de pragmatique, il est aussi l'un des principaux centres d'intérêt de la syntaxe générative, qui leur consacre un module spécifique de son programme de recherche : la théorie du liage. Les sept premiers chapitres conduisent à la formulation standard de la théorie du liage. Le chapitre 8 retrace à grands traits l'histoire des hypothèses génératives concernant la structure en constituants, dont la théorie du liage est cruciallement solidaire. Le chapitre 9 passe en revue un certain nombre de problèmes mis à jour depuis la version standard de la théorie. Chacun des chapitres 1 à 8 est suivi d'exercices corrigés qui récapitulent les dernières hypothèses introduites et annoncent les suivantes. L'ensemble est complété par un index notionnel, et par un glossaire français-anglais destiné à faciliter la lecture des travaux cités dans la bibliographie. Au lecteur désireux d'étudier sérieusement la grammaire générative, ce livre fournira des repères conceptuels, terminologiques et bibliographiques. Pour les non-généralistes, il sera</p>

un ouvrage d'information commode, que chacun pourra consulter en fonction de ses besoins propres.

2. Record Nr.	UNISANNIOUBO1007034
Autore	Bertrand, J. W. M. <1946- >
Titolo	Production control and information systems for component-manufacturing shops / J.W.M. Bertrand and J.C. Wortmann
Pubbl/distr/stampa	Amsterdam [etc.], : Elsevier scientific, 1981
ISBN	0444419640
Descrizione fisica	XV, 404 p. : graf., tab. ; 25 cm.
Collana	Studies in production and engineering economics ; 1
Altri autori (Persone)	Wortmann, J. C.
Disciplina	658.5 658.51
Soggetti	Produzione - Organizzazione
Collocazione	SALA DING 658.5                      BER.pr
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

3. Record Nr.	UNINA9910964381303321
Autore	Stronge James H
Titolo	Teacher Pay and Teacher Quality : Attracting, Developing, and Retaining the Best Teachers
Pubbl/distr/stampa	Thousand Oaks, : SAGE Publications, 2006
ISBN	9781506389424 1506389422 9781483361345 1483361349 9781483363516 1483363511
Edizione	[1st ed.]
Descrizione fisica	1 online resource (201 p.)
Altri autori (Persone)	GareisChristopher R LittleCatherine A
Disciplina	331.2/813711/00973
Soggetti	Teachers - Salaries, etc - United States Teachers - Recruiting - United States Teacher effectiveness - United States Education Social Sciences Theory & Practice of Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Cover; Contents; Acknowledgments; Preface; About the Authors; Chapter 1 - Attracting, Developing, Retaining-and Paying-Quality Teachers; Examining Motivation: Do Financial Incentives Work in Promoting Teacher Quality?; How We Pay Teachers: A Brief History of Teacher Compensation; Current Issues and Trends in Teacher Compensation; Teacher Pay and Teacher Quality; Concluding thoughts: Where Do We Go From Here?; Chapter 2 - Teacher Pay and School Purposes: How Do They Relate?; Aligning Teacher Compensation with Organizational Purpose and Direction Moving Forward: Key Considerations for Developing a Compensation SystemEstablishing Criteria: Defining and Measuring Quality; Summary:

Teacher Compensation in the Big Picture of School Purpose; Chapter 3 - Competitive Salaries and Benefits: How Do We Stack up?; How Do Principles of Environmental Scanning Apply to Teacher Compensation Systems?; How can the Competitiveness of Teacher Salaries be Assessed?; How can Nonsalary Benefits Contribute to a Competitive Salary Package?; What Role can Working Conditions Play in a Competing Market?; Summary: Teacher Quality and Competitive Pay  
Chapter 4 - Considering Options for Teacher Pay: What are the Promising Possibilities? Single-Salary Schedule; Extra Duty/Additional Responsibility Pay; Career Ladder; Knowledge- and Skills-Based Pay; Individual Evaluation Pay; Performance-Based Pay; Creative Compensation: Other Ways of Recognizing Teacher Quality; Summary;  
Chapter 5 - Building a Model Teacher Compensation System: What Will Work Best for Us?; Assumptions about Compensation Systems; Design Principles: Considerations in Teacher Compensation; Designing a Compensation System Aimed at Quality  
A Component-Parts Approach to Teacher Compensation A Model for Teacher Compensation; A Closer Look at the Components of Compensation; Compensation and Quality; Alternatives to Consider; Concluding thoughts: Designing a Compensation System; Chapter 6 - From Planning to Implementation: How Do We Make This Change?; Step 1: Develop the Aims and Criteria of the Compensation System; Step 2: Select Compensation Components; Step 3: Plan for Implementation; Step 4: Pilot the Restructured Compensation System; Step 5: Districtwide Implementation and Evaluation  
Concluding thoughts: Teacher Quality and Teacher Pay Endnotes; References; Index

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Sommario/riassunto

This review of existing teacher compensation models provides school administrators with a research-based approach for developing a compensation system that attracts and retains high-quality teachers.

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