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Colorado; Adequacy Studies Initiated by State Political Leaders; Maryland; Kansas; Adequacy Resulting from Litigation; Wyoming; Ohio Adequacy Studies Initiated by Education and Business OrganizationsMontana; Missouri; Conclusions; References; 3 Politics of Plaintiffs and Defendants; Introduction; Values, Funding, and Opportunity: Political Conflux in Education; Change Drivers in Education; Issues in Litigation; Conclusion; 4 Political Contexts and Education Finance Litigation: Toward a Methodology for Comparative State-Level Analyses ; Introduction; Toward a Merged Statistical and Case Study Methodology; Selecting a Statistical Method; Measures for Statistical Clusters; Economic Factors; Educational Factors Demographic and Educational Challenge FactorsThe Cluster Models; Finance Case Issues; Discussion of Findings; State Political Ideology; Judicial Politics; Conclusions and Implications; Research and Policy Implications; Methodological Implications; References; 5 When the Legislative Process Fails: The Politics of Litigation in School Infrastructure Funding Equity; Introduction; Litigation and Education Funding Reform: An Overview; Selected State Case Studies; West Virginia; New Jersey; Arizona; Texas; Ohio; Wyoming; Conclusion: Political Lessons; References

6 Toward Stronger Accountability in Federal Title I: Fiscal Implications in the Implementation of the No Child Left Behind ActIntroduction; Title I Appropriations; Title I Funding Formula Changes; Title I Funding Appropriations; NCLB Accountability Mechanisms; Annual Testing; Parental Choice; Schoolwide Initiatives; Conclusion; References; 7 Funding Special Education and the IDEA: Promises, Promises; Introduction; The IDEA and Funding; Spending on Special Education Services; Special Education Finance Reform: Effective Funding Formulas Impact of Increasing Costs for Federally Mandated Special Education Services on Regular Education Students

Sommario/riassunto

This yearbook offers research and insights to stimulate thought, inform debates, and explore future research directions.
