

1. Record Nr.	UNINA9910964370103321
Autore	Fox Raymond
Titolo	The Call to teach : philosophy, process, and pragmatics of social work education / / Raymond Fox
Pubbl/distr/stampa	Alexandria, Virginia : , : CSWE Press, , [2013] 2013
ISBN	0-87293-153-6
Edizione	[1st ed.]
Descrizione fisica	1 online resource (205 p.)
Soggetti	Social work education Social service - Research
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front -- Contents -- Dedication -- Preface -- Acknowledgments -- The Call to Teach -- Pioneering Perspectives -- The Teacher: Model, Mentor, and Mirror -- The Competency Imperative: Compliments and Cautions -- Setting and Reaching Goals -- Styles of Adult Learning -- The Essentials: Relationship and Reflection -- Strategic Planning: Lesson Organization and Delivery -- Distilling Methods for Instruction -- Tweaking Critical Thinking -- Beyond Making the Grade: Student Assessment -- Teacher Evaluation: A Delicate Balance -- Ethical Priorities: Intersecting Educational and Professional Mandates -- Metaphors of Teaching -- Epilogue: The Call to Teach -- Index.
Sommario/riassunto	"Teaching is the substantive business of academe. It is often viewed, however, as an expectable given, a routine function, an intrusion to be tolerated rather than an attribute to be cultivated," states author Raymond Fox in the Preface to The Call to Teach. In this book Fox looks at teaching from the opposite perspective, approaching the task as something to value, respect, and appreciate as a professional activity and a scholarly endeavor. It concentrates on helping social work educators develop practical strategies, boost confidence, create artful and imaginative presentations, and use a variety of approaches adapted to specific situations. Overarching themes include the pivotal place of competence building; the intersection of science and art; evidence-based practice and experiential wisdom in advancing effective

instruction; the pertinence and application of lesson planning and design; and adult learning processes and learning styles. Drawing from his many years of professional experience, Fox encourages readers to use both the logical left and the artistic right halves of the brain to convey social work knowledge, values, and skills and aid students in their journey from conceptual knowledge to competent doing in their professional careers.

---