

1.	Record Nr.	UNISA996320812403316
	Titolo	Neustrukturierung der öffentlich-rechtlichen Fernsehlandschaft : Theoretische Hintergründe und Reformoptionen
	Pubbl/distr/stampa	Düsseldorf, : Düsseldorf Univ. Press
	ISBN	3-86304-643-9
	Altri autori (Persone)	Dewenter, Ralf Heimeshoff, Ulrich
	Lingua di pubblicazione	Tedesco
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910964311003321
	Autore	Fisher Lisa A. <1980->
	Titolo	Read, discuss, and learn : using literacy groups to student advantage / / Lisa A. Fisher
	Pubbl/distr/stampa	Lanham, : Rowman & Littlefield Education, c2010
	ISBN	979-82-16-31400-4 1-282-71394-9 9786612713941 1-60709-430-4
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (222 p.)
	Disciplina	372.41/62
	Soggetti	Content area reading Group reading Student-centered learning Individualized instruction
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references.

Nota di contenuto

Foreword; Preface; Acknowledgments; Prologue; Introduction; Students' Voices Create Model Literacy Groups; 1; Understanding Literacy Groups; 2; Designing Literacy Groups; 3; Student and Teacher Accountability; 4; Differentiated Assessment; 5; Getting the Last Word In; 6; Appendix A; Book List and Reading Schedule; Appendix B; Question-Answer Relationship Cycle; Appendix C; Visualizing Handout; Appendix D; Character-Analysis Web; Appendix E; Reading Schedule; Appendix F; After-Reading-Project Rubrics; Appendix G; Text-Review Form; Appendix H; Student Survey; Appendix I
Chapter 6 Additional Project Rubrics Professional References; Literature References; About the Author

Sommario/riassunto

This is a practical resource guide that walks teachers through the use of literacy groups within their classrooms over a typical 365-day journey of secondary students. The author provides educators with the tools to think about literacy groups, to create literacy groups, to design the best assessment to adequately evaluate students' comprehension and understanding or mastery of new content.
