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Sommario/riassunto	Design and Technology in Primary School Classrooms presents a comprehensive account of the development and nature of design and technology in the primary classroom from the modest beginnings in the 1980's to detailed implementation within the National Curriculum. It shows how the design/problem solving process and the knowledge, skills and understanding associated with design and technology can be

developed by teachers who were previously unfamiliar with such activities. Case studies demonstrate the teaching strategies employed and illustrate in detail how children respond
