

1. Record Nr.	UNINA9910747092903321
Autore	Fahrman Jan
Titolo	Private Positionsdaten und polizeiliche Aufklarung von Diebstahlen // Jan Fahrman [and three others]
Pubbl/distr/stampa	Baden-Baden : , : Nomos edition sigma, , 2023
ISBN	3-7489-0032-5
Descrizione fisica	1 online resource (289 pages)
Collana	HWR Berlin Forschung ; ; 69
Disciplina	658.478
Soggetti	Data protection Theft GPS
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	<p>Der vorliegende Sammelband basiert auf dem intererdisziplinaren Projekt "FindMyBike: rechtliche und technische Konzepte der Ubertragung zeitbasierter Geodaten auf kriminalistischer und kriminologischer sowie verwaltungswissenschaftlicher Basis". Darin werden Konzepte zur Ortungstechnik diebstahlgefährdeter Gegenstände in Zusammenarbeit mit der Polizei zur Straftatenverfolgung und Wiedererlangung am Beispiel des Fahrraddiebstahls entwickelt und angewandt. Der hochschulwissenschaftliche Ansatz mit intensivem Bezug zur polizeilichen Praxis unter Einbeziehung schutz- und kriminalpolizeilicher Expertise in Theorie und Feldversuchen generiert Ergebnisse, die Grundlagen für weiterführende Forschung bilden.</p> <p>This anthology is based on the interdisciplinary project 'FindMyBike: legal and technological concepts for the transmission of time-based geodata on a criminological and administrative science basis'. In this project, technological concepts for the location of theft-prone objects were developed and applied in cooperation with the police to facilitate the prosecution of such crimes and the recovery of the stolen objects using the example of bicycle theft. Its highly scientific approach with intensive references to police practice and the inclusion of protection</p>

and criminal police expertise in theory and field tests generate results that form the basis for further research.

2. Record Nr.	UNINA9910964205503321
Titolo	Design and technology in primary school classrooms : developing teachers' perspectives and practices // edited by Les Tickle
Pubbl/distr/stampa	London, : Falmer, 1990
ISBN	1-135-38830-X 1-135-38831-8 1-280-40148-6 9786610401482 0-203-32720-9 0-203-13761-2
Edizione	[1st ed.]
Descrizione fisica	1 online resource (170 p.)
Altri autori (Persone)	TickleLes
Disciplina	372.35
Soggetti	Manual training Design - Study and teaching (Elementary) Technology - Study and teaching (Elementary)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Book Cover; Title; Contents; List of Contributors; Introduction;; The Primary School Curriculum and Design and Technology; Perspectives on Design and Technology; Developing Practical Knowledge for Teaching Design and Technology; A Major Breakthrough: The 'Impact' of Design and Technology in a Rural Primary School; Children Solving Problems?; Promoting Individuality and Originality; Children and Choice: Making Decisions in Design; Technology 5 11; Proposals of the Science subject working group of the National Curriculum Council National Curriculum: Design and Technology working group proposalsIndex
Sommario/riassunto	Design and Technology in Primary School Classrooms presents a comprehensive account of the development and nature of design and

technology in the primary classroom from the modest beginnings in the 1980's to detailed implementation within the National Curriculum. It shows how the design/problem solving process and the knowledge, skills and understanding associated with design and technology can be developed by teachers who were previously unfamiliar with such activities. Case studies demonstrate the teaching strategies employed and illustrate in detail how children respond
