

1. Record Nr.	UNISA996475756503316
Autore	Balmes Sebastian
Titolo	Narratologie und vormoderne japanische Literatur : Theoretische Grundlagen, Forschungskritik und sprachlich bedingte Charakteristika japanischer Erzähltexte des 10. bis 14. Jahrhunderts // Sebastian Balmes
Pubbl/distr/stampa	Berlin ; ; Boston : , : De Gruyter, , [2022] ©2022
ISBN	3-11-076442-3
Descrizione fisica	1 online resource (X, 489 p.)
Collana	Welten Ostasiens / Worlds of East Asia / Mondes de l'Extrême Orient : Im Auftrag der Schweizerischen Asiengesellschaft - On behalf of the Swiss Asia Society - Au nom de la Société Suisse-Asie , , 1660-9131 ; ; 32
Soggetti	HISTORY / Asia / General
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	Ausgehend von den narratologischen Kategorien Erzählstimme, Perspektive und Distanz nimmt die Monographie zwei Forschungsdesiderate in Angriff: Sie arbeitet grundlegende Besonderheiten japanischer Erzähltexte des 10. bis 14. Jahrhunderts heraus und schafft zugleich ein methodisches Fundament für die erzähltheoretische Beschäftigung mit vormoderner japanischer Literatur. Die Studie erschließt nicht nur die Narratologie erstmals umfassend für die Japanologie, sondern leistet gleichzeitig einen Beitrag zur Narratologie selbst, indem sie narratologische Modelle einer kritischen Prüfung unterzieht und teilweise modifiziert sowie eine neue Analysekategorie vorschlägt. Japanologischen Arbeiten kann der vorgelegte Theorieentwurf als methodische Grundlage dienen sowie als Ausgangspunkt für Studien zu weiteren narratologischen Kategorien wie Zeit, Raum oder Figur.

2. Record Nr.	UNINA9910964205303321
Titolo	Cooperative learning in physical education : a research-based approach // edited by Ben Dyson and Ashley Casey
Pubbl/distr/stampa	Milton Park, Abingdon, Oxon ; ; New York : , : Routledge, , 2012
ISBN	1-136-47822-1 1-280-68194-2 9786613658883 1-136-47823-X 0-203-13298-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (xvi, 184 pages) : illustrations
Collana	Routledge studies in physical education and youth sport ; ; 13
Classificazione	EDU033000SPO000000SPO061000
Altri autori (Persone)	CaseyAshley DysonBen
Disciplina	796.071
Soggetti	Physical education and training - Study and teaching Group work in education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. 1. Context of learning -- pt. 2. Cooperative learning in the curriculum -- pt. 3. Key aspects of cooperative learning.
Sommario/riassunto	"Cooperative Learning is a dynamic instructional model that can teach diverse content to students at different grade levels, with students working together in small, structured, heterogeneous groups to master subject content. It has a strong research tradition, is used frequently as a professional development tool in general education and is now emerging in physical education. This book defines Cooperative Learning in physical education and examines how to implement Cooperative Learning in a variety of educational settings. It explores Cooperative Learning in physical education from three main perspectives. The first, context of learning, provides descriptions of Cooperative Learning in different levels of education (elementary school, secondary school, and university physical education). The second, Cooperative Learning in the curriculum, offers case studies from teachers and researchers of their experiences of implementing Cooperative Learning within their own national context. The third

perspective, key aspects of Cooperative Learning, examines how the different elements of the model have been foregrounded in efforts to enhance learning in physical education. As the only text to provide international perspectives, from eight different countries, of Cooperative Learning in physical education, this book is important reading for any student, researcher or teacher with an interest in physical education, sport education, sport pedagogy, curriculum development or methods for learning and teaching"--
