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From the schoolteacher to the expert: the IUFM and the evolution of training institutions Raymond Bourdoncle
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Sommario/riassunto

In common with most industrialised countries, France has undertaken an ambitious programme of education reform over the last fifteen years. This book uses key extracts from contemporary writing to examine exactly how and why that process has happened, focusing on all stages of the education system. Sections cover the main characteristics of school reform in France, its aims and objectives, a discussion of the desirability of and politics surrounding the reform process, and explorations of classroom practice, the changing role of parents, standards in schools, and the curriculum. Because of its
