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| 1. Record Nr. | UNINA9910813425803321 |
| Autore | McFadzean Dale |
| Titolo | Legal method essentials for Scots law // Dale McFadzean and Lynn Allardyce Irvine |
| Pubbl/distr/stampa | Edinburgh, [Scotland] : , : Edinburgh University Press, , 2017 ©2017 |
| ISBN | 0-7486-9829-9 0-7486-9830-2 |
| Edizione | [Second edition.] |
| Descrizione fisica | 1 online resource (185 pages) : illustrations |
| Collana | Edinburgh Law Essentials |
| Disciplina | 340.0720411 |
| Soggetti | Legal research - Scotland Law - Study and teaching - Scotland |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Includes index. |
| Nota di contenuto | Frontmatter -- CONTENTS -- Table of Cases -- Table of Statutes -- 1 Introduction -- 2 Finding the Law: Sources and Tools -- 3 Introduction to Legislation and the Parliamentary Process -- 4 Finding and Using UK and Scottish Legislation -- 5 Introduction to Statutory Interpretation -- 6 Introduction to Case Law and Judicial Precedent -- 7 Finding and Using Case Law -- 8 Introduction to European and International Sources -- 9 Books, Journals and Other Sources -- 10 Solving Legal Problems: Writing and Research -- Index |
| Sommario/riassunto | Guides you through the study, research and writing skills you need to ace your study of lawGet started with using the library; find out what statutory interpretation and judicious precedent are; learn about finding and using case law and legislation; discover how to access and cite books, journals and other sources; take your study international with a guide to sources from Europe and further afield; and sail through your coursework and exams with handy tips for legal writing and research.Key FeaturesExplains the key skills that law students needShows you the best way to cite, reference and source materialGives you lots of handy tips for legal writing and researchDescribes the aspects of legal method specific to Scotland |

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| 2. Record Nr. | UNINA9910964135203321 |
| Autore | Blankstein Alan M. <1959-> |
| Titolo | Sustaining professional learning communities // Alan M. Blankstein, Paul D. Houston, Robert W. Cole |
| Pubbl/distr/stampa | Thousand Oaks, CA, : Corwin Press, c2008 |
| ISBN | 9781452284767 1452284768 9781412949378 1412949378 9781452211992 145221199X 9781441653758 1441653759 |
| Edizione | [1st ed.] |
| Descrizione fisica | 1 online resource (225 p.) |
| Collana | Soul of educational leadership series ; ; v. 3 |
| Altri autori (Persone) | HoustonPaul D ColeRobert W. <1945-> |
| Disciplina | 371.2 |
| Soggetti | School management and organization - United States Educational leadership - United States Educational equalization - United States Academic achievement - United States |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | A joint publication with the HOPE Foundation and The American Association of School Administrators. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | CONTENTS; Acknowledgments ; About the Editors ; About the Contributors ; Introduction ; 1. ""Communities Committed to Learning"": A Case Story of Building Sustainable Success; 2. Making the Promise a Reality ; 3. Creating and Sustaining Professional Communities ; 4. From Model Implementation to Sustainability: A Mutisit Study of Pathways to Excellence in Social-Emotional Learning and Related School Programs ; 5. A Leadership Team Approach to Sustaining Social and Emotional Learning ; 6. Pursuit of Sustainability 7. Using National Board for Professional Teaching Standards as a Framework for Learning Communities8. Compelled to Create |

Collaborative Learning Communities ; 9. Leading Professional Learning Communities: Moral Choices Amid Murky Realities; Index

Sommario/riassunto

Featuring contributions from top educators, the third volume of *The Soul of Educational Leadership* series examines leadership and moral choices and offers strategies for supporting professional learning communities.
