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| 1. Record Nr. | UNINA9910467279803321 |
| Autore | Johnson Laurie A. |
| Titolo | After great disasters : an in-depth analysis of how six countries managed community recovery // Laurie A. Johnson and Robert B. Olshansky |
| Pubbl/distr/stampa | Cambridge, MA : , : Lincoln Institute of Land Policy, , [2017] ©2017 |
| ISBN | 1-55844-335-5 1-55844-333-9 |
| Descrizione fisica | 1 online resource (389 pages) : illustrations (some color) |
| Disciplina | 363.34/8 |
| Soggetti | Crisis management Natural disasters Human settlements Land use - Planning Economic development Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Introduction: evolving approaches to managing recovery from large-scale disasters -- China : top-down, fast-paced reconstruction -- New Zealand : centralizing governance and transforming cityscapes -- Japan : national land use regulations drive recovery -- India : state-managed recovery with NGO involvement -- Indonesia : centrally managed, community-driven approaches to reconstruction -- United States : an evolving national level recovery policy -- Conclusions and recommendations -- References -- Index -- About the authors -- About Lincoln Institute of land policy. |
| Sommario/riassunto | "Considers community recovery and reconstruction following major natural disasters in six countries (China, New Zealand, India, Indonesia, Japan, United States). Identifies ways communities and governments can better organize for recovery after future disasters. Chapters discuss improving construction and design standards, renewing infrastructure, creating new land use arrangements, reinventing economies, and |

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| 2. Record Nr. | UNINA9910711862003321 |
| Autore | Wells J. V. B. |
| Titolo | Compilation of records of surface waters of the United States through September 1950 . Part 6-B Missouri River basin below Sioux City, Iowa // prepared under the direction of J.V.B. Wells |
| Pubbl/distr/stampa | [Washington, D.C.] : , : United States Department of the Interior, Geological Survey, , 1958 |
| Descrizione fisica | 1 online resource (v, 619 pages, 1 page of plates) : illustrations, map |
| Collana | Geological Survey water-supply paper ; ; 1310 |
| Soggetti | Stream measurements - Missouri River Watershed Water-supply - Iowa Water-supply - Missouri River Watershed Stream measurements Water-supply Sioux City (Iowa) Iowa Missouri River Watershed |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Includes index. |

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| 3. Record Nr. | UNINA9911011376303321 |
| Titolo | Authoritarian trends and the rebirth of parliamentary democracy in Europe / Oliver Rathkolb, Sybille Steinbacher (eds.) |
| Pubbl/distr/stampa | Göttingen, : Wallstein Verlag, 2025 |
| ISBN | 9783835381360 |
| Descrizione fisica | 1 Online-Ressource (300 Seiten) |
| Classificazione | NQ 5830 ME 2500 |
| Disciplina | 320.94 |
| Soggetti | Autoritarismus Parlamentarismus Aufsatzsammlung Europa |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |

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| 4. Record Nr. | UNINA9910964127703321 |
| Titolo | Evaluating and improving undergraduate teaching in science, technology, engineering, and mathematics // Marye Anne Fox and Norman Hackerman, editors ; Committee on Recognizing, Evaluating, and Rewarding Undergraduate Teaching, Center for Education, Division of Behavioral and Social Sciences and Education National Research Council |
| Pubbl/distr/stampa | Washington, D.C., : National Academy Press, c2003 |
| ISBN | 9786610185177 9780309132947 0309132940 9781280185175 1280185171 9780309512114 0309512115 |
| Edizione | [1st ed.] |
| Descrizione fisica | xiv, 215 p |
| Altri autori (Persone) | FoxMarye Anne <1947-> HackermanNorman |
| Disciplina | 507.1 |
| Soggetti | Science - Study and teaching - Evaluation College teaching - Evaluation |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Includes index. |
| Nota di contenuto | Front Matter -- Preface -- Acknowledgments -- Contents -- Executive Summary -- PART I What Is Known: Principles, Research Findings, and Implementation Issues -- 1 Recent Perspectives on Undergraduate Teaching and Learning -- 2 Characterizing and Mobilizing Effective Undergraduate Teaching -- 3 Aligning the Cultures of Research and Teaching in Higher Education -- 4 Evaluating Teaching in Science, Technology, Engineering, and Mathematics: Principles and Research Findings -- PART II Applying What Is Known: Strategies for Evaluating Teaching Effectiveness -- 5 Evaluation Methodologies -- 6 Evaluation of Individual Faculty: Criteria and Benchmarks -- 7 Evaluation of Departmental Undergraduate Programs -- 8 Recommendations -- |

References -- Appendix A Selected Student Evaluation Instruments -- Appendix B Samples of Questionnaires Used to Evaluate Undergraduate Student Learning -- Appendix C Examples of Questions for Conducting Peer Evaluations of Teaching -- Appendix D Biographical Sketches of Committee Members -- Index.

Sommario/riassunto

Economic, academic, and social forces are causing undergraduate schools to start a fresh examination of teaching effectiveness. Administrators face the complex task of developing equitable, predictable ways to evaluate, encourage, and reward good teaching in science, math, engineering, and technology. *Evaluating, and Improving Undergraduate Teaching in Science, Technology, Engineering, and Mathematics* offers a vision for systematic evaluation of teaching practices and academic programs, with recommendations to the various stakeholders in higher education about how to achieve change. What is good undergraduate teaching? This book discusses how to evaluate undergraduate teaching of science, mathematics, engineering, and technology and what characterizes effective teaching in these fields. Why has it been difficult for colleges and universities to address the question of teaching effectiveness? The committee explores the implications of differences between the research and teaching cultures and how practices in rewarding researchers could be transferred to the teaching enterprise. How should administrators approach the evaluation of individual faculty members? And how should evaluation results be used? The committee discusses methodologies, offers practical guidelines, and points out pitfalls. *Evaluating, and Improving Undergraduate Teaching in Science, Technology, Engineering, and Mathematics* provides a blueprint for institutions ready to build effective evaluation programs for teaching in science fields.
