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9 : Bipolar Disorder: School-based Cognitive- Behavioral Interventions;
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16 : Autism: School-based Cognitive-behavioral Interventions
Chapter 17 : Lesbian, Gay, Bisexual, Transgendered, and Questioning
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Cognitive-behavioral Interventions in Schools; Index

Sommario/riassunto

"This revised volume serves as an updated resource for school-based practitioners, as well as others providing treatment to children and adolescents, by presenting evidence-based interventions for a variety of issues commonly seen in school settings. Leading professionals provide assessment and intervention approaches based on a cognitive-behavioral framework, with specific sensitivity given to the unique needs of youth within the context of school and family. Including both innovative and well-established approaches to working with children and adolescents in schools, this text offers interventions for a variety of issues and concerns faced by school-aged youth. The use of case studies and session outlines, as well as the balance of theoretical and clinical concerns, enhances this book's value as a reference for both clinicians and students."--
