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Altri autori (Persone)	VincentCarol <1963->
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Soggetti	Educational sociology Social justice - Study and teaching Identity (Philosophical concept)
Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Contents; List of figures and tables; Notes on contributors; Acknowledgements; Introduction; Towards a sociology of just practices: an analysis of plural conceptions of justice; Social justice in the head: are we all libertarians now?; Shifting class identities? Social class and the transition to higher education; Social justice and non-traditional participants in higher education: a tale of 'border crossing', instrumentalism and drift; Education and community health: identity, social justice and lifestyle issues in communities Male working-class identities and social justice: a reconsideration of Paul Willis's Learning to Labour in light of contemporary research Avoiding the issue: homophobia, school policies and identities in secondary schools; Masculinities, femininities and physical education: bodily practices as reified markers of community membership; Science education for social justice; The development of young children's ethnic identities: implications for early years practice
Sommario/riassunto	This collection will give readers interested in questions of social justice and education access to the work of some of the key contributors to the debate in the UK..

