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Nota di contenuto	Frontmatter -- Contents -- Illustrations -- Acknowledgments -- Introduction -- 1. The Medieval Church Encounters the Classical Tradition: Saint Augustine, Roger Bacon, and the Handmaiden Metaphor -- 2. Galileo, the Church, and the Cosmos -- 3. Christianity and the Mechanistic Universe -- 4. Matter, Force, and the Christian Worldview in the Enlightenment -- 5. Noah's Flood, the Ark, and the Shaping of Early Modern Natural History -- 6. Genesis and Geology Revisited: The Order of Nature and the Nature of Order in Nineteenth-Century Britain -- 7. "Men before Adam!": American Debates over the Unity and Antiquity of Humanity -- 8. Re-placing Darwinism and Christianity -- 9. Science, Miracles, and the Prayer-Gauge Debate -- 10. Psychoanalysis and American Christianity, 1900-1945 -- 11. The Scopes Trial in History and Legend -- 12. Science without God: Natural Laws and Christian Beliefs -- Notes -- A Guide to Further Reading -- Contributors -- Index
Sommario/riassunto	This book, in language accessible to the general reader, investigates twelve of the most notorious, most interesting, and most instructive

episodes involving the interaction between science and Christianity, aiming to tell each story in its historical specificity and local particularity. Among the events treated in *When Science and Christianity Meet* are the Galileo affair, the seventeenth-century clockwork universe, Noah's ark and flood in the development of natural history, struggles over Darwinian evolution, debates about the origin of the human species, and the Scopes trial. Readers will be introduced to St. Augustine, Roger Bacon, Pope Urban VIII, Isaac Newton, Pierre-Simon de Laplace, Carl Linnaeus, Charles Darwin, T. H. Huxley, Sigmund Freud, and many other participants in the historical drama of science and Christianity. "Taken together, these papers provide a comprehensive survey of current thinking on key issues in the relationships between science and religion, pitched-as the editors intended-at just the right level to appeal to students."-Peter J. Bowler, *Isis*
