

1. Record Nr.	UNINA9910963909103321
Autore	Ben-Peretz Miriam
Titolo	Behind closed doors : teachers and the role of the teachers' lounge // Miriam Ben-Peretz and Shifra Schonmann ; foreword by Philip W. Jackson
Pubbl/distr/stampa	Albany, : State University of New York Press, c2000
ISBN	0-7914-9317-2 0-585-27739-7
Edizione	[1st ed.]
Descrizione fisica	xi, 187 p
Altri autori (Persone)	SchonmannShifra
Disciplina	371.14/8
Soggetti	Teachers - Professional relationships Teachers - Social conditions Teachers' lounges Teachers - In-service training
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (p. 175-181) and index.
Nota di contenuto	Contents -- Foreword -- Acknowledgments -- Introduction -- 1. Modes of Inquiry -- 2. Social Situations -- 3. Dramatic Language -- 4. Blurring of Boundaries -- 5. Metaphors and Monologues -- 6. Teachers' Perception of Lounges and Student Achievement (Coauthored with Haggai Kupermintz) -- 7. Principals in the Teachers' Lounge: Intruders or Colleagues? -- 8. Professional Communities and Teacher Development -- 9. Implications for Teacher Education -- Epilogue: Paradoxes in the Lounge -- Appendix I -- Appendix II -- References -- Index -- A -- B -- C -- D -- E -- F -- G -- H -- I -- K -- L -- M -- N -- O -- P -- R -- S -- T.
Sommario/riassunto	Provides insights into an uncharted territory in the educational environment of schools--the teachers' lounge. What happens behind the closed doors of the teachers' lounge? Does the lounge provide more than a place to rest and maybe drink a cup of coffee between classes? Behind Closed Doors examines the teachers' lounge as a site for the development of communal knowledge. While the book discusses an extensive qualitative study of teacher interactions in 26 teachers' lounges in Israeli schools, it reveals that the culture of teachers

transcends national boundaries and is quite recognizable. Teachers in the lounge are regarded in this book as 'learners' whether they are actually involved in formal professional development activities, or in informal exchanges with their colleagues. Teachers learn about students and modes of instruction, but also about norms of collegiality that govern life in the lounge, and about supporting each other and coping with the manifold stresses of teaching. Written in a lively fashion, this book makes a significant contribution to the literature on teacher learning and socialization. At the University of Haifa, Israel, Miriam Ben-Peretz is Professor of Education and Shifra Schonmann is a Senior Lecturer of Education and Head of the Division of Development and Administration of Educational Systems. Miriam Ben-Peretz is the author of several books, including *Learning from Experience: Memory and the Teacher's Account of Teaching* and *The Teacher Curriculum-Encounter: Freeing Teachers from the Tyranny of Texts*, both published by SUNY Press, and is the coeditor, with Rainer Bromme, of *The Nature of Time in Schools: Theoretical Concepts: Practitioner Perceptions*. Shifra Schonmann is author of *Theater of the Class*.

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Pubbl/distr/stampa

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Descrizione fisica

Collana

Disciplina

Soggetti

Lingua di pubblicazione

Formato

Livello bibliografico

UNINA9910972980503321

Watson Robert <1947->

Film and television in education : an aesthetic approach to the moving image / / Robert Watson

London ; ; New York, : Falmer Press, 1990

9786610036042
1-135-38740-0
1-280-03604-4
0-203-21487-0

[1st ed.]

1 online resource (xi, 180 pages) : illustrations

The Falmer Press library on aesthetic education

371.3/35

Motion pictures - Study and teaching
Television broadcasting - Study and teaching
Motion pictures - Aesthetics
Motion pictures in education - Great Britain - History

Inglese

Materiale a stampa

Monografia

Note generali

Bibliographic Level Mode of Issuance: Monograph

Nota di bibliografia

Includes bibliographical references (p. 151-168).

Nota di contenuto

Book Cover -- Title -- Copyright -- Contents.

Sommario/riassunto

First published in 1990. Routledge is an imprint of Taylor & Francis, an informa company.