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Building Connections with the Child's School; Chapter 12. The Ongoing Journey; APPENDIX I: DIAGNOSTIC CRITERIA; APPENDIX II: BEHAVIORAL STRATEGIES CHART FOR GROUP SETTINGS; APPENDIX III: ELIGIBILITY CRITERIA FOR SPECIAL EDUCATION SERVICES IN THE UNITED STATES; APPENDIX IV: ASPERGER'S SYNDROME WEB SITES; THE CONTRIBUTORS; REFERENCES; SUBJECT INDEX
AUTHOR INDEX

Sommario/riassunto

The authors provide a diagnostic model based on assessment of the child in contrast to 'neurotypical' children, considering relationships at home, school or in care. They show how to develop early intervention strategies and aid parents, teachers and mental health professionals in making informed decisions to nurture the development of AS children.
