Record Nr. UNINA9910963873103321 How students learn: history in the classroom // Committee on How **Titolo** People Learn, A Targeted Report for Teachers; M. Suzanne Donovan and John D. Bransford, editors Washington, D.C., : National Academies Press, c2005 Pubbl/distr/stampa **ISBN** 9780309547994 0309547997 Edizione [1st ed.] Descrizione fisica 1 online resource (280 p.) Altri autori (Persone) DonovanSuzanne BransfordJohn Disciplina 370.1523 Soggetti Learning Classroom management Curriculum planning History - Study and teaching (Elementary) History - Study and teaching (Secondary) Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Includes the introduction and concluding chapter and the the subset of chapters focusing on history from How students learn: history, mathematics, and science in the classroom. Nota di bibliografia Includes bibliographical references and index. ""Front Matter""; ""Preface""; ""Contents""; ""1 Introduction""; ""Part I Nota di contenuto HISTORY""; ""2 Putting Principles into Practice: Understanding History""; ""3 Putting Principles into Practice: Teaching and Planning""; ""4 "They Thought the World Was Flat?" Applying the Principles of How People Learn in Teaching High School History", ""A FINAL SYNTHESIS: REVISITING THE THREE LEARNING PRINCIPLES""; ""13 Pulling Threads""; ""Biographical Sketches of Committee Members and Contributors"": ""Index""