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Sommario/riassunto	The modern state - First and Third Worlds alike - pushes tirelessly to expand mass education and to deepen the schools' effect upon children. First published in 1991, <i>Growing-Up Modern</i> explores why, how, and with what actual effects state actors so vehemently pursue this dual political agenda. Bruce Fuller first delves into the motivations held by politicians, education bureaucrats and civic elites as they earnestly seek to spread schooling to younger children, older adults and previously disenfranchised groups. Fuller argues that the school provides an institutional stage on which political ac